

## 1. List of Publications

### Books

1. Popa, N.L., 2005, *Romanian Teachers of the Gifted. Empathy and Accuracy in Perceiving Students Characteristics*, Nijmegen: Radboud University Nijmegen, Drukkerij Quickprint BV.
2. Antonesei, L., Popa, N.L., Labăr, A.V., 2009, *Ghid pentru cercetarea educației [A guide for educational research]*, Iași: Polirom

### Chapters in books and collective volumes

1. Popa, N.L., 2013, Differentiation and individualisation in educating migrant students. In Gavriluță, N., Frasin, I., Vasiliu, C. D. (eds), *Unity and Diversity in Knowledge Society. Anthropology and Cultural Studies. Psychology and Educational Sciences*, Iași: Institutul European, pp. 283-293.
2. Popa, N.L., 2013, Stereotipuri și roluri de gen în viața de familie: stabilitate și coordonate ale schimbării [Stereotypes and gender roles in family life: stability and coordinates of change], în N. Turliuc (coord.) *Gen, muncă, familie și schimbare*, Iași: Institutul European.
3. Popa, N.L., 2013, Premise teoretice ale educației dincolo de școală/outdoor education [Theoretical premises of outdoor education], în Șoitu L. (coord.), *4D în educație*, Iași: Institutul European, pp. 289-303.
4. Criu, R., Havârmeanu, G., Popa, N.L., 2013, Cauze ale abandonului școlar în rândul elevilor cu dizabilități [Causes of school dropout among disabled students], în Șoitu L. (coord.), *Cerințe educaționale speciale pentru toți. Ghid de bune practici*, Iași: Institutul European, pp. 19-54.
5. Popa, N.L., Stan, L., Tobolcea, I., 2013, Studiu comparativ România-Danemarca. Practici incluzive pentru elevii cu CES și risc de abandon școlar în România. Studii de caz [A comparative study in Romania and Denmark. Inclusive practices for SEN students in risk of dropping out. Case studies], în Șoitu L. (coord.), *Cerințe educaționale speciale pentru toți. Ghid de bune practici*, Iași: Institutul European, pp. 55-95.
6. Popa, N.L., 2012, Interogații metodologice și etice privind studiul fenomenelor migraționiste din perspectivă educațională [Methodological and ethical issues in studying migration from an educational perspective]. În A. Muraru (coord.), *Filosofia și societatea cunoașterii*, Iași: Institutul European, pp. 59-72.
7. Popa, N. L., 2012, Addressing the Needs of Children with a Circular Migration Background in Romanian Schools. În N. Gavriluță și P. Dunca (eds.), *Significance and Interpretation within the Knowledge Based Society. Anthropology and Cultural Studies, Psychology*, Iași: Institutul European, pp. 281-295.
8. Popa, N.L., 2010, Educational provisions for children of circular migrants in Romania, In: Graumann, O. et al. (Eds.): *Hochschule und Schule in der internationalen Diskussion: Chancen und Risiken neuer Entwicklungen*. Baltmannsweiler: Schneider Verlag Hohengehren, pp. 163-169.
9. Cucuș, C., Popa, N.L., 2008, Educația în societatea cunoașterii: globalizare, internaționalizare, informatizare [Education in knowledge society: globalization, internationalization, technology]. In Cucuș, C. (ed.), *Psihopedagogie pentru examenele de definitivare și grade didactice*, Iași: Editura Polirom, pp. 17-50.
10. Popa, N.L., 2008, Managementul calității în educație: repere teoretice și considerații asupra abordărilor românești [Quality management in education: theoretical landmarks and considerations on Romanian approaches]. In Cucuș, C. (ed.), *Psihopedagogie pentru examenele de definitivare și grade*

*didactice*, Iași: Editura Polirom, pp. 51-74.

11. Popa, N.L., 2001, Politici europene de educație a minorităților [European policies in educating minority students], în T. Cozma (ed.), *Educația interculturală – o nouă provocare*, Editura Polirom, Iași, Iași: Editura Polirom, pp. 148-160.

### Articles in peer-reviewed journals and proceedings

#### a. Articles and proceeding papers ISI (Web of Science)

1. Popa, N. L., Stan, L., 2013, Investigating Learning Space with Photography in Early Childhood Education: A Participatory Research Approach. *Revista de Cercetare si Interventie Sociala / Review of Research and Social Intervention* (IF 2012=1.354), 42, pp. 248-261.
2. Popa, N.L., 2012, Perceptions of school climate among children of Romanian migrants, *Procedia - Social and Behavioral Sciences (PSIWORLD 2011)*, Vol. 33/2012, pp. 119-123.
3. Popa, N.L., 2012, Perceptions of family support among children of Romanian migrants, *Procedia - Social and Behavioral Sciences (WCES 2012)*, Vol. 46/2012, ISSN: 1877-0428, pp.4097 – 4101 (Scopus, ScienceDirect, ISI Conference Proceedings)
4. Popa, N.L., 2012, Perceptions of school climate and parental behaviors among Romanian students from migrant families, *Procedia - Social and Behavioral Sciences (CY-ICER 2012)*, Vol. 47/2012, pp. 1368 – 1373.
5. Popa, N. L., Butnaru, S., Cozma, T., 2008, Teachers' intercultural competence: effects of intercultural training and experience, in *Recent Advances in Education and Educational Technology. Proceedings of the 7th WSEAS International conference on Education and Educational Technology*, pp. 59-64.
6. Popa, N. L., Butnaru, S., 2008, Attributional style and prevailing vocational orientations among students in humanities, in *Educational and New Educational technology. Proceedings of the 4th WSEAS/IASME International conference on educational technologies (EDUTE'08)*, pp. 58-63.

#### b. Articles in journals indexed in international databases

1. Popa, N.L., 2012, Academic attributions and school achievement among Romanian children left behind by migrant parents, *Journal of Educational Sciences and Psychology*, Nr. II /1 Aprilie 2012, pp.10-18.
2. Popa, N.L., 2012, Effects of parents' circular migration on students' school achievement: explanatory variables, *Journal Plus Education / Educația Plus*, Volumul VIII/Nr. 1, 2012, pp. 115-124.
3. Popa, N.L., 2012, Educational Support for Children with a Migration Background: A Policy Analysis, *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. XVI/2012, Editura Universității „Al. I. Cuza” Iași, pp. 161-172.
4. Popa, N.L., 2011, European educational systems facing transnational migration: policies and practices, *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. XV/2011, Editura Universității „Al. I. Cuza” Iași, pp. 111-120.
5. Popa, N.L., 2011, Attributional style of students from Romanian migrant families, *Review of Artistic Education* 3-4/2011, pp. 122-127.
6. Popa, N.L., 2010, Gender Differences in High Achievers' Attributional Style, *Studia Psychologica-Paedagogica*, no.2/2010, pp. 71-84.
7. Popa, N.L., Teodor Cozma, 2010, Children of Romanian circular migrants. An overview of current educational research, policies and practices, *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. XIV/2010, Editura Universității „Al. I. Cuza” Iași, pp.303-314.
8. Popa, N.L., Cozma, T., 2009, Crossroads on the way towards educational and social inclusion: intercultural, critical and feminist pedagogy, *Acta Didactica Napocensia*, vol.2/2009 supplement 1: ICT in

Intercultural and Media Education, pp. 3-8.

9. Gherasim, L.M., Popa, N.L., 2009, Stereotype Threat and Math Test Performance, *International Journal of Learning*, 16(11), pp. 211-222.

#### c. Articles in non-indexed national journals

1. Secieru, M., Popa, N.L., 2009, Current Coordinates of the European Higher Education, *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. XIII/2009, Editura Universității „Al. I. Cuza” Iași, pp. 21-32.

2. Popa, N.L., 2008, Self-Efficacy in Student Teachers. A Pilot Study for Scale Development, *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. XII/2008, Editura Universității „Al. I. Cuza” Iași, pp. 73-82.

3. Popa, N.L., 2007, School backpacks, desks, chairs and computers. Ergonomics and education, *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. XI/2007, Editura Universității „Al. I. Cuza” Iași, pp. 5-12.

4. Popa, N.L., 2005, Standardele de performanță pentru elevi – între teorie și decizie de politică educațională [Performance standards for pupils: between theory and educational policy decision], *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. IX/2005, Editura Universității „Al. I. Cuza” Iași, pp. 231-244.

5. Popa, N.L., 2004, Images of teachers of the gifted: main characteristics and needs for professional development, *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. VII-VIII/2003-2004, Editura Universității „Al. I. Cuza” Iași, pp. 71-86.

6. Cozma, T., Popa, N.L., 2002, Politici europene de implementare a tehnologiei informaționale și comunicaționale (TIC) în sistemele educaționale naționale [European policies in implementing ICT in national educational systems], *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. V-VI/2001-2002, Editura Universității „Al. I. Cuza” Iași, pp. 21-28.

7. Popa, N.L., 2002, Educație și globalizare – realitate sau speculație? [Education and globalization: reality or speculation?], *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. V-VI/2001-2002, Editura Universității „Al. I. Cuza” Iași, pp. 83-90.

8. Popa, N.L., 2001, Condiția postmodernă și universitatea [Postmodern condition and the university], *Analele Universității „Al. I. Cuza”*. *Seria Științele Educației*, vol. IV/2000, Editura Universității „Al. I. Cuza” Iași, pp. 255-271.

#### d. Articles published in proceedings of international and national conferences

1. Popa, N.L., 2012, Factors of school achievement in Romanian children and youth with a migration background. In *Proceedings Volume 51, book 6.2. Pedagogy and Psychology. History, Ethnology and Folklore*, University of Ruse "Anghel Kanchev", pp. 118-123.

2. Popa, N.L., 2012, Mobilitatea școlară a elevilor migranți: consecințe și strategii de susținere educațională [School mobility among migrant pupils: consequences and educational supportive strategies]. In Gugiuman, A. (ed), *Ideii și valori perene în științele socio-umane. Studii și cercetări*. Tomul XVII, Cluj-Napoca: Editura Argonaut, pp. 383-396.

3. Popa, N. L., 2012, The impact of family-related variables on academic attainment in Romanian children left behind by migrant parents, *Seria Dimensiuni ale educației artistice Vol. VIII / Mediere social-educatională prin arte / Social-Educational Mediation Through Arts*, Iași: Editura Artes, Iași.

4. Popa, N. L., 2012, Romanian High-School Students "Left Behind" in the Context of Circular Migration: Some Determinants of School Achievement. In Přemysl Mácha și Tomáš Drobík (eds.), *The Scale of Globalization. C24Think Globally, Act Locally, Change Individually in the 21st Century*, University of Ostrava, pp. 244-249.

5. Popa, N. L., Cozma, T., 2010, Percepții asupra autoeficienței la viitorii profesori. In A. Stan (ed.)

*International Conference in Applied Psychology “Psychology and diversity”*, Iași: Editura Sedcom Libris.

6. Cozma, T., Popa, N. L., Butnaru, S., 2007, Resursele și dezvoltarea competenței interculturale la profesorii români. In L. Șoitu (ed.), *Legislație și context în educația adulților*, Iași: Editura Universității „Al. I. Cuza”, pp. 108-119
7. Cozma, T., Popa, N. L., Butnaru, S., 2007, Formarea competenței interculturale. Perspective de aplicare a modelului experiențial, in Cozma T., Gherguț, A., Sălăvăstru, D. (eds.), *Un deceniu sub semnul autonomiei. Reconsiderări și abordări interdisciplinare în științele psihopedagogice*, Iași: Editura Universității „Al. I. Cuza”, pp. 89-102.
8. Popa, N.L., 2007, Implicații ale expunerii preșcolărilor din mediul urban la tehnologiile multimedia [Implications of the exposure of preschoolers living in urban areas to multimedia technologies]. The volume of the *International Conference in Applied Psychology “Psychology and society”* (ed. A. Stan), Demiurg Publishing House, Iași, pp. 279-289
9. Cozma, T., Popa, N. L., Butnaru, S., 2006, Intercultural teacher training in virtual environment. Presentation of a starting project. In vol. *Education facing contemporary world issues*, Pitești: Publishing House of University of Pitești, pp. 123-132.
10. Cozma, T., Popa, N. L., Butnaru, S., 2006, Resursele și dezvoltarea competenței interculturale. Influența stagiilor de studiu în străinătate și a formării interculturale, Stan, A. (coord.), *Exigențe și standarde în psihologia aplicată*, Iași: Editura Demiurg, 2006, pp. 287-299.
11. Popa, N. L., 2005, Teachers' critical characteristics in nurturing the gifted. A qualitative study. In the vol. *5th International Conference of PhD Students - Humanities*, Miskolc: University of Miskolc Publishing House, pp. 203-208.
12. Cozma, T., Popa, N. L., 2004, Value orientations among Romanian students and social distance toward different ethnic groups. In the vol. of the International Conference *Education and the challenges of the contemporary world*, Pitești: Publishing House of University of Pitești, pp. 81-89.
13. Cozma, T., Popa, N. L., Butnaru, S., 2006, Competența interculturală – resursă critică în formarea avansată a personalului serviciilor de intelligence, Romania in the European Context of security policies, Section III: Social Sciences and their role in the current security environment, Bucuresti: Editura Academiei Naționale de Informații, pp. 23-29
14. Cozma, T., Popa, N. L., Butnaru, S., 2006, Orientări axiologice și atitudini intergrup în contexte interculturale, In vol. *Direcții de optimizare a activității educaționale*, Galați: Editura Universității “Dunărea de Jos”, pp. 7-17.
15. Popa, N. L., 2005, Teachers' accuracy in perceiving gifted students' characteristics. Preliminary results of an empirical study, în C. Cucos, Gherguț, A., Momanu, M., Salavăstru, D. (eds.), *Educația – provocări la început de mileniu*, Iași: Editura Universității „Al. I. Cuza”, Iași, pp. 303-316.

**2. List of papers presented at international and national scientific events (conferences,  
symposia, workshops)**

**Invited presentations and keynotes**

1. Popa, N.L., Rakhkochkine, A., Learning by research in teacher education: Romanian and German experiences (invited Impulsreferate), Innovative Konzepte in der Hochschullehre, Berlin-Brandenburgische Akademie der Wissenschaften, 2-3 June 2009, Berlin
2. S. Butnaru, Popa, N.L., keynote lecture – Training the Intercultural Teacher for the Future: Competency Building and Curriculum Development in a Comprehensive Perspective, Third Annual Network Conference Intercultural Dialogue in Education: Training Teachers for the Future, 2-4 June 2008, Râmnicu Vâlcea (Organizer: University of Stavanger, Norway).

**International scientific events**

3. Popa, N.L., Stan, L., Aesthetic dimensions in Romanian primary school curriculum, International Conference "European culture between East and West – traditions and modernity ", George Enescu University of Arts, Iasi, 22-24 November 2013.
4. Stan, L., Popa, N.L., The formative significance of aesthetic contents in early childhood education – An analysis of Romanian preschool curriculum, International Conference "European culture between East and West – traditions and modernity ", George Enescu University of Arts, Iasi, 22-24 November 2013.
5. Constantin, T., Constantin, A., Curelaru, M., Popa, N. L., Chirila, T., Competente necesare absolvenților de studii masterale în psihologie [Competences of master graduates in Psychology], 5th edition of International Conference of Applied Psychology: "Reciprocal challenges: practice and research", Alexandru Ioan Cuza University of Iasi, 24-27 October 2012, [www.psih.uaic.ro/~icap2013](http://www.psih.uaic.ro/~icap2013).
6. Stan, L., Popa, N.L. Particularitățile câmpului investigativ al educației copilului de vârstă mică – surse ale instituirii deontologiei cercetării [Particularities of research in early childhood education – sources of research deontology], 5th edition of International Conference of Applied Psychology: "Reciprocal challenges: practice and research", Alexandru Ioan Cuza University of Iasi, 24-27 October 2012, [www.psih.uaic.ro/~icap2013](http://www.psih.uaic.ro/~icap2013).
7. Popa, N.L., Conducting Research on Children and Youth from Romanian Migrant Families: Issues and Challenges, Conferința Internațională "Experience and Explanation in Knowledge Society", Centrul Universitar de Nord din Baia Mare, 14-17 March 2013.
8. Popa, N.L., Tensiuni identitare și dificultăți educaționale în rândul copiilor români migranți [Identity tensions and educational difficulties among Romanian migrant children], International Conference "Children Rights and Migration. Psychosocial Aspects", Alternative Sociale Association, Faculty of Philosophy and Social-Political Sciences and Faculty of psychology and Educational Sciences - „Alexandru Ioan Cuza” University of Iași, 11 December 2012, Iași.
9. Popa, N.L., Factors of school achievement in Romanian children and youth with a migration background, Annual International Conference of University of Ruse, Bulgaria, 26-27 October 2012.
10. Popa, N.L., Mobilitatea școlară a elevilor migranți: consecințe și strategii de susținere educațională [School mobility among migrant pupils: consequences and educational supportive strategies], Zilele Academice Ieșene, ediția a XXVII-a: Idei și valori perene în științele socio-umane [Iasi Academy Days: Perennial Ideas and Values in Social Sciences and Humanities], 18-19 October 2012, Romanian Academy, Iași Branch.

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Scientific Curriculum, Nicoleta Laura Popa**

11. Popa, N.L., Differentiation and individualisation in educating migrant students, International Conference “Unity and Diversity in Knowledge Society”, Romanian Academy, Iași Branch, 27-30 September 2012, Iași.
12. Popa, N.L., Perceptions of family support among children of Romanian migrants, 4th World Conference on Educational Sciences, Barcelona, 2-5 February 2012.
13. Popa, N.L., Perceptions of school climate and parental behaviors among Romanian students from migrant families, Cyprus Conference of Educational Research, 8-10 February 2012.
14. Popa, N.L., Children as transnational migrants. A qualitative study in families with a circular migration background, International Conference „Rethinking Politics for the Knowledge Society”, Romanian Academy, Iași Branch, 30 November – 4 December 2011, Iași.
15. Popa, N.L., Attributional style of students from Romanian migrant families, International Conference „Social-educational mediation through arts, George Enescu University of Arts, Iasi, 19-20 November 2011.
16. Popa, N.L., Percepții asupra suportului școlar și familial la copii din familii cu istorie migraționistă [Perceptions of school and family support among children with a migration background], 10th Edition of International Conference in Educational Sciences, Faculty of Education Sciences - „Ștefan cel Mare” University of Suceava, 7-9 July 2011, Suceava.
17. Popa, N.L., Academic attributions and school achievement among children of Romanian migrants, The 4th International Adriatic-Ionian Conference “Across Languages And Cultures”, 1-3 September 2011, Venice.
18. Popa, N.L., Romanian high-school students “left behind” in the context of circular migration: some determinants of school achievement, 5th Conference on Globalization „The Scale of Globalization: Global, Local, Individual. Think Globally, Act Locally, Change Individually in the 21st Century”, 8-9 September 2011, Ostrava.
19. Popa, N.L., Transnational families and children’ educational difficulties. A qualitative study on Romanian children, parents and teachers, Conferința Internațională „(Re)Integration and Development Issues in Multicultural and Border Regions”, 22-24 September 2011, Portoroz.
20. Popa, N.L., Percepții asupra suportului familial și motivație academică la copii afectați de migrația circulatorie / Perceived parental support and achievement motivation among children with a circular migration background, 4th Edition of the International Conference in Applied Psychology, “Alexandru Ioan Cuza” University of Iasi, 23-25 September 2011, Sucevița.
21. Popa, N.L., Academic motivation and attributional style among Romanian secondary school students from families with a circular migration background, 4th ENIEDA (European Network for Intercultural Education Activities) Conference on Linguistic and Intercultural Education, 29 September- 1 October 2011, Vrsac
22. Popa, N.L., Addressing the Needs of Children with a Circular Migration Background in Romanian Schools, International Conference „Significance and Interpretation within the Knowledge Based Society”, Universitatea de Nord Baia-Mare, 27-30 October 2011, Baia-Mare.
23. Popa, N.L., Perceptions of school climate among children of Romanian migrants, PSIWORLD „Psychology and the realities of the contemporary world”, 27-30 October 2011, Bucharest.
24. Gherasim, R.L., Butnaru, S., Iacob, L.M., Popa, N.L., 2010, Effects of motivation and attributional style on children` school achievement and mood, 5th European Conference on Positive Psychology,

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Copenhagen, 23-26 June 2010, [http://www.ecpp2010.dk/media/ECPP\\_-\\_Book\\_of\\_Abstracts\\_-\\_24\\_06\\_2010.pdf](http://www.ecpp2010.dk/media/ECPP_-_Book_of_Abstracts_-_24_06_2010.pdf).

25. Popa, N.L., Educational provisions for children of circular migrants in Romania, 22. Kongress der Deutschen Gesellschaft für Erziehungswissenschaft (DGfE), 15-17 March 2010, Mainz, <http://www.dgfe2010.de/>

26. Rakhkochkine, A., Popa, N.L., Kinder beruflicher Reisender und zirkulärer Migranten in der Schule: Aufnahme, Anerkennung der Leistungen und individuelle Fördermaßnahmen – Workshop for teachers, Mobilität, Migration und Schule Bildungsangebote und pädagogische Unterstützung für Kinder beruflich Reisender und zirkulärer Migranten, University of Hildesheim, 24-25 February 2010, <http://www.uni-hildesheim.de/de/43492.htm>

27. Popa, N.L., Teacher education for students with a migration background: Reflections from the Eurolecture project at University of Hildesheim, Mobilität, Migration und Schule Bildungsangebote und pädagogische Unterstützung für Kinder beruflich Reisender und zirkulärer Migranten, University of Hildesheim, 24-25 February 2010, [http://toepferfvs.de/fileadmin/user\\_upload/Programm/Eurolecture/Mobilitaet\\_Migration\\_Schule\\_Tagungsprogramm\\_Stand\\_07012010.pdf](http://toepferfvs.de/fileadmin/user_upload/Programm/Eurolecture/Mobilitaet_Migration_Schule_Tagungsprogramm_Stand_07012010.pdf).

28. Popa, N.L., International Students as Circular Migrants – Workshop for students, Mobilität, Migration und Schule Bildungsangebote und pädagogische Unterstützung für Kinder beruflich Reisender und zirkulärer Migranten, University of Hildesheim, 24-25 February 2010, Hildesheim.

29. Popa N.L., Gherasim, L., Butnaru, S., Iacob, L., Academic Self-efficacy and Attributional Style in Student Teachers, European Conference of Educational Research (ECER) - Theory and Evidence in European Educational Research, European Educational Research Association (EERA) & University of Vienna, Vienna, 28-30 September 2009, [http://www.eera-ecer.eu/ecer-programmes-and-presentations/conference/ecer-2009/contribution/667-1/?no\\_cache=1&cHash=db03ae8be4](http://www.eera-ecer.eu/ecer-programmes-and-presentations/conference/ecer-2009/contribution/667-1/?no_cache=1&cHash=db03ae8be4)

30. Leutwyler, B., Popa, N.L., Morsut, C., Normality Reflection: Effects of International Student Mobility, European Conference of Educational Research (ECER) - Theory and Evidence in European Educational Research, European Educational Research Association (EERA) & University of Vienna, Vienna, 28-30 September 2009, Viena, [http://www.eera-ecer.eu/ecer-programmes-and-presentations/conference/ecer-2009/contribution/596/?no\\_cache=1&cHash=b74425b9de](http://www.eera-ecer.eu/ecer-programmes-and-presentations/conference/ecer-2009/contribution/596/?no_cache=1&cHash=b74425b9de)

31. Popa, N.L., Cozma, T., Self-efficacy in Romanian student teachers, 3rd International Conference in Applied Psychology: Psychology and diversity, 25-28 September 2009, Gura Humorului.

32. Gherasim, L., Iacob, L., Popa, N.L., Butnaru, S., Attributional style, motivational orientation, expectation and academic performance, The 11th European Congress of Psychology, 7-10 July 2009, Oslo.

33. Gherasim, L., Iacob, L., Popa, N.L., Butnaru, S., Attributional style, age and academic performance, XIV European Conference on Developmental Psychology, 18-22 August 2009, Vilnius.

34. Popa, N.L., Educational provisions for children of circular migrants in Romania, International Conference Opportunities and Risks in Present-Day Developments in Universities and Schools, The International Academy for the Humanization of Education (IAHE) & University of Hildesheim, 30 March – 3 April 2009, Hildesheim.

35. Popa, N.L., Butnaru, S., Cozma, T., Teachers' intercultural competence: effects of intercultural training and experience, 7th WSEAS International conference on Education and Educational Technology, 23-25 November 2008, Venice.

36. Popa, N.L., Butnaru, S., Attributional style and prevailing vocational orientations among students in humanities, 4th WSEAS/IASME International conference on educational technologies (EDUTE'08), 21-23 September 2008, Corfu.
37. Leutwyler, B., Popa, N.L., Morsut, C., International student mobility: direct effects for student teachers, ECER – From Teaching to Learning, University of Gothenburg, Sweden, 10-12 September 2008, Gotteborg, [http://www.eera-ecer.eu/publication-database/conference/2008/contribution/international\\_student\\_mobility\\_direct\\_effects\\_for\\_student\\_teachers/](http://www.eera-ecer.eu/publication-database/conference/2008/contribution/international_student_mobility_direct_effects_for_student_teachers/).
38. Popa, N.L., Workshop B: Intercultural Competence and its Development in Teacher Training, Learning migration, Third Annual Network Conference Intercultural Dialogue in Education: Training Teachers for the Future, 2-4 June 2008, Râmnicu Vâlcea
39. Popa, N.L., Cozma, T., Formation interculturelle des enseignants. Une approche expérientielle dans un milieu virtuel [SYMPOSIUM 7.2], Le XIème ARIC Congrès se Recherche Interculturelle: Territoires, Limites, Passages. L'Interculturalité en Mouvement, L'Université de L'Ouest de Timisoara, 3-7 September 2007, Timișoara, [http://www.intercultural.ro/aric2007/congres\\_de\\_recherche\\_interculturelle\\_2007.pdf](http://www.intercultural.ro/aric2007/congres_de_recherche_interculturelle_2007.pdf).
40. Popa, N.L., Implicații ale expunerii preșcolărilor din mediul urban la tehnologiile multimedia [Implications of urban preschoolers' exposure to multimedia technology], International Conference in Applied Psychology “Psychology and society”, “Alexandru Ioan Cuza” University of Iași, 20-23 Spetember 2007, Iași.
41. Cozma, T., Popa, N.L., Butnaru, S., Resursele și dezvoltarea competenței interculturale la profesorii români [Resources and development of intercultural competence in Romanian teachers], International Conference of Adult Education “Legislation and context in adult education”, “Alexandru Ioan Cuza” University of Iași, 8-10 September, 2006, Iași.
42. Cozma, T., Popa, N.L., Butnaru, S., Intercultural teacher training in virtual environment. Presentation of a starting project, International Conference Edu-World 2006, University of Pitești, 1-3 June 2006, Pitești.
43. Cozma, T., Popa, N.L., Butnaru, S., Intercultural competence in university students. The influence of studying abroad and intercultural training, International Conference in Applied Psychology “Exigencies and standards in applied psychology”, 7-9 October 2005, Câmpulung-Moldovenesc.
44. Popa, N.L., Teachers' critical characteristics in nurturing the gifted. A qualitative study, The 5th International Conference of PhD Students and Young Lecturers, University of Miskolc, Hungary, 12-18 August 2005.
45. Cozma, T., Popa, N.L., Butnaru, S., L'évaluation des ressources de la competence interculturelle, Xeme Congres de l'Association Internationale de Recherche Interculturelle (ARIC), 2-5 May 2005, Alger
46. Cozma, T., Popa, N.L., Butnaru, S., Orientări axiologice și atitudini inter-grup în contexte interculturale [Axiological orientations and intergroup attitudes in intercultural contexts], International Conference Directions in optimizing educational activities, University “Dunărea de Jos”, 6-7 November 2004, Galați.
47. Cozma, T., Popa, N.L., Value orientations among Romanian students and social distance toward different ethnic groups, International Conference Education and the challenges of the contemporary world, University of Pitești, 27-29 mai 2004, Pitești.



48. Popa, N.L., Cozma, T., Teacher Training strategy for a global approach on gifted education, 8th Conference of European Council for High Ability (ECHA) Development of human potential: investment in our future, 9-13 October 2002, Rhodes.

### **National scientific events**

1. Popa, N.L., Copiii români din familii implicate în migrația circulară: percepțiile asupra comportamentului parental, stilul explicativ și performanțele școlare [Romanian children from migrant families: perceptions of parental behaviors, explanatory style and school achievement], Sesiunea de Comunicări Științifice cu participare internațională „Educația pentru toți – O școală pentru fiecare”, University of Oradea/Department of Teacher Training, 22-28 May 2011, Oradea.

2. Cozma, T., Popa, N.L., Butnaru, S., Competența interculturală – resursă critică în formarea avansată a personalului serviciilor de intelligence [Intercultural competence – critical resource in advanced training of intelligence personnel], A XII-a Conferință Națională a Academiei Naționale de Informații, September 2006, Bucharest.

3. Cozma, T., Popa, N.L., Politici europene de implementare a TIC [European policies in implementing ICT], Conferința Națională a DPPD, University “Dunărea de Jos”, November 2002, Galați.

4. Popa, N.L., Reforma învățământului superior românesc [Reforms in Romanian higher education], Zilele Academice Ieșene, Romanian Academy, Iasi Brach, October 2001, Iași.

5. Popa, N.L., Indicatori ai internaționalizării academice [Indicators of university internationalization], A 3-a Conferință Națională “PSI Century”, Ovidius University, May 2000, Constanța.

### **3. R&D Projects**

- Long-term expert in CESPET – Cerințe educaționale speciale pentru toți [Special Needs Education for All], POSDRU/91/2.2/S/60.655, project manager prof. dr. Laurențiu Șoitu.

- Long-term expert in Definirea calificării de psiholog și a descriptorilor sectoriali de învățare, în vederea adaptării programelor de master în psihologia la nevoie pieței muncii din România [Defining the qualification in Psychology and sectorial learning descriptors, for adapting master programs in Psychology to Romanian labour market], POSDRU/86/1.2/S/58717, project manager lecturer dr. Violeta Rotărescu (University of Bucharest).

- Short-term expert in Reconstrucția statutului femeii: de la discriminare la dezvoltare profesională și egalitate de șanse [Reconstructing women’s status: from discrimination to professional development and equality of chances], POSDRU/97/6.3/S/50679, project manager prof. dr. Maria Nicoleta Turliuc.

- Short-term expert in SCAN – Salvați copii de abandon și reintegrare [Save the children from abandon and reintegration], POSDRU/91/2.2/S/61264, project manager prof. dr. Laurențiu Șoitu.

- Short-term expert in Rețea interregională de formare în sistem e-learning a cadrelor didactice din învățământul preuniversitar (Inter-regional network for e-learning in teacher education), POSDRU/87/1.3/S/51391, project manager prof. dr. Teodor Cozma.

- Member in the team of the project Formarea inițială a cadrelor didactice din învățământul primar. Colegiul universitar [Initial training of primary school teachers], director prof. dr. C. Crețu, co-finances by CNCSIS și World Bank, 2000-2002.

#### 4. Research projects

- Co-Director with prof. dr. Anatol Rakhkochkine of the grant Der Umgang mit heterogenen Lernergruppen, financed in the programme Innovation in der Lehre Eurolecture-Gastdozentenprogramm, finanțat de Alfred Toepfer Stiftung F.V.S., 2009/2010, <http://www.toepfer-fvs.de/eurolecture.html>, <http://www.toepfer-fvs.de/794.html>.
- Director of the grant PN II, MC code 75, Attributional style and prevailing vocational orientations among students in humanities, financed by National Council for University Research (CNCSIS), 2008.
- Member in the team of the research project Atribuirea și reatribuirea ca factori determinanți ai dispoziției afective la elevi: o perspectivă ecologică [Attribution and reattribution as determinants of affective dispositions in pupils: an ecological perspective], director lecturer dr. Loredana Gherasim, Grant CNCSIS code 2026, 2008-2010.
- Member in the team of the research project Învățarea experiențială în medii virtuale – resursă critică în formarea interculturală a viitoarelor cadre didactice [Experiential learning in virtual environments – critical resource in intercultural training of future teachers], director prof. dr. T. Cozma, grant CNCSIS A 1196, 2006-2008.
- Member in the team of the research project Trăsături psihocomportamentale specifice relațiilor interculturale [Psychological and behavioral features in intercultural relations], director prof. dr. T. Cozma, grant CNCSIS A 1407, 2003-2005.
- Member in the team of the research project Standardizarea testului de inteligență Stanford-Binet [Standardising Stanford-Binet intelligence test], director prof. dr. C. Crețu, grant CNCSIS A1369, 2003-2005.
- Member in the team of the research project Cercetare asupra deontologiei profesiei didactice [Research on teaching deontology], grant CNCSIS AT 37, director lecturer dr. Elena Seghedin, 2002-2004.
- Director of the grant Leadership academic și internaționalizare universitară [Academic leadership and university internationalization], grant ANSTI tip S, 2000 – 2001.