

CURRICULUM VITAE

For

HELLSTEN (Hellsten-Bzovey), Laurie-ann M.

Department of Educational Psychology and Special Education

Associate Dean Graduate Studies and Research

College of Education

University of Saskatchewan

1. PERSONAL:

Date of Birth August 1, 1974, Thunder Bay, Ontario, Canada.

2. ACADEMIC CREDENTIALS:

B.A., University of Winnipeg, 1995, Physical Activity and Sports Studies.

MSc., University of Alberta, 1999, Physical Education and Recreation, Exercise Psychology.

Ph.D., University of Alberta, 2005, Department of Educational Psychology, Applied Measurement and Evaluation.

3. OTHER CREDENTIALS:

Date	Description
2004	Completed short course: Hierarchical Linear Modeling; Instructor: Dr. Xin Ma (University of Kansas), July 2004 at the University of Saskatchewan.
2005	Completed short course: Analyzing Unfolding Item Response Theory Models with GGUM2004 Software (Generalized Graded Unfolding Model); Instructor: James S. Roberts (Georgia Tech) October 17-18, 2005 at Georgia Institute of Technology, Atlanta, Georgia.
2007-2010	Graduate Chair, January 1, 2007 - July 2010, Department of Educational Psychology and Special Education, University of Saskatchewan.
2007	Completed short course: Surveys from Start to Finish; Instructor Statistics Canada Western Region, January 16-18, 2007, Regina Saskatchewan.
2008	Completed 4 week on-line course (10-15 hours per week) for credit from Statistics.com: Sample Size and Power Determination. Instructor: Dr. Ranganath Rattihalli, professor of statistics, Shivaji University in Kolhapur, India. 2008.
2008	Completed 4 week on-line course (10-15 hours per week) for credit from Statistics.com: Meta-analysis. Instructor: Dr. Michael Borenstein, co-editor of the book <i>Publication Bias in Meta-Analysis: Prevention, Assessment and Adjustments</i> (Wiley) and director of Biostat, a company that develops statistical software. 2008.
2008	Completed workshop <i>Developmental Evaluation</i> with Michael Quinn Patton. June 26, 2008.

- 2008 Completed 6 c.u. University of Saskatchewan College of Education professional teaching practicum at St Frances School. College Supervisor: Dr. Angela Ward. Cooperating Teacher: Dr. Michelle Prytula. June 2008.
- 2009 Completed 1 week in-person 35 hour course from the EPPI-Centre Social Science Research Unit (Institute of Education, University of London): Research Synthesis for Policy and Practice. January 5-9, 2009.
- 2009 Completed 1 week in-person National Summer Institute for Statistical and GIS Analysis of Health Data Saskatchewan Research Data Centre Saskatchewan Research Data Centre, Regina, Saskatchewan. June 21-27, 2009.
- 2011 Completed 4 week on-line course (10-15 hours per week, 60 hours total) for credit from Statistics.com: Item Response Theory. Instructor: Dr. Mike Linacre, developer of Item Response Theory computer program *Winsteps* and Research Director of Winsteps.com. 2011.
- 2012 Completed 1 week Center for Higher Education Research and Development University Management Course (UMC), May 12 – 18, 2012.
- 2013 Completed Conscious Change Management Workshop, University of Saskatchewan, June 12, 2013.
- 2014 Completed Deciphering Data: How to Present Tables, Charts, and Graphs, Saskatchewan Editors' Association of Canada, October 28, 2014.

4. APPOINTMENT(S) AND PROMOTIONS (U OF S):

Assistant Professor, Tenure-track, July 1, 2003 - June 30 2008, Department of Educational Psychology and Special Education.

Assistant Professor, Tenured, July 1, 2008 - June 30, 2009. Department of Educational Psychology and Special Education.

Associate Professor, Tenured, July 1, 2009 to present. Department of Educational Psychology and Special Education.

Associate Dean, Graduate Studies and Research, July 1, 2011 to present. College of Education.

5. ASSOCIATE MEMBERSHIP:

College of Graduate Studies and Research, 2005 to present.

6. LEAVES:

Sabbatical Leave: July 1, 2010 to June 30, 2011

Maternity Leave: September 4, 2003 to January 2, 2004

7. HONOURS (MEDALS, FELLOWSHIPS, PRIZES):

Gold Medal in Physical Activity and Sports Studies, University of Winnipeg, 1995.

Jimmy Condon Athletic Scholarship, University of Alberta, 1997.

Canadian Inter-Athletic Union (CIAU) Academic All-Canadian (Women's Ice Hockey), University of Alberta, 1998.

Graduate Student Travel Award, University of Alberta, 2000.

J. Gordon Kaplen Graduate Student Award, University of Alberta, 2000.

Meritorious Student Poster Award, Society of Behavioral Medicine, 2003.

Canadian Educational Research Association, R. W. B. Jackson Award for the most significant contribution to scholarship in education (English-language article) in the 2006-2007 Canadian Journal of Education, 2007.

8. PREVIOUS POSITIONS RELEVANT TO U OF S EMPLOYMENT:

Research Assistant, University of Calgary/Alberta Cancer Board, Calgary, Alberta, September 1996 – April 1997.

Principle Instructor, University of Alberta, Edmonton, Alberta, September 1997 – April 1998.

Research Assistant, University of Alberta, Edmonton, Alberta, September 1997 – April 1998.

Teacher Assistant, University of Alberta, Edmonton, Alberta, September 1999 – December 1999.

Psychometric Research Consultant, Psychometrics Canada, Edmonton, Alberta, December 1999 – August 2000.

Teacher/Lab Assistant, University of Alberta, Edmonton, Alberta, January 2000 – August 2000.

Term Faculty, San Diego State University, San Diego, California, USA, August 2000 – June 2001.

Teacher/Lab Assistant, University of Alberta, Edmonton, Alberta, July 2001 – August 2001.

Sessional Lecturer, University of Alberta, Edmonton, Alberta, September 2001 – December 2001.

Statistics and Research Design Consultant, University of Alberta, Edmonton, Alberta, June 2001 – April 2002.

Postdoctoral Fellow, Behavior Change Consortium/University of Hawaii, Honolulu, HI, USA, May 2002 – May 2003.

9. TEACHING RECORD:

9.1 SCHEDULED INSTRUCTIONAL ACTIVITY

YEAR	COURSE	TYPE	ENRL	YIH	YCSH
2014-2015	No assigned teaching duties as Associate Dean				
	SCP 994: Thesis Supervision	Thesis	5		
2013-2014	No assigned teaching duties as Associate Dean				
	EPSE 994: Thesis Supervision	Thesis	1		
	SCP 994: Thesis Supervision	Thesis	2		
2012-2013	No assigned teaching duties as Associate Dean				
	EPSE 994: Thesis Supervision	Thesis	1		
	SCP 994: Thesis Supervision	Thesis	4		

2011-2012	No assigned teaching duties as Associate Dean				
	EPSE 994: Thesis Supervision	Thesis	2		
	SCP 994: Thesis Supervision	Thesis	3		
2010-2011	1 Year Sabbatical: No assigned teaching duties				
	EPSE 994: Thesis Supervision	Thesis	3		
	SCP 994: Thesis Supervision	Thesis	3		
2009-2010	EPSE 441.3 (02): Introductory Statistics	Lecture	15	39.0	585
	EPSE 448.3 (03): Classroom Assessment	Lecture	28	39.0	1092
	ERES 800.3 (01): Introduction to Research Methods	Lecture	22	39.0	858
	ERES 841.3 (02): Advanced Statistical Methods	Lecture/ Lab	11	60.0	660
	EPSE 844.3 (02): Advanced Test Theory and Instrument Construction	Lecture	8	39.0	312
	EPSE 990.3: Professional Identity Seminar	Seminar	14	12.0	164
	SCP 990.3: Professional Seminar	Seminar	7	12.0	84
	EPSE 994: Thesis Supervision	Thesis	3		
	SCP 994: Thesis Supervision	Thesis	6		
	ERES 800.3 (01): Introduction to Research Methods	Lecture	18	39.0	702
2008-2009	ERES 800.3 (03): Introduction to Research Methods	Lecture	10	39.0	390
	ERES 841.3 (02): Statistical Methods Advanced	Lecture/ Lab	8	60.0	480
	EPSE 844.3 (02): Advanced Test Theory and Instrument Construction	Lecture	4	39.0	156
	EPSE 990.3 (01): Professional Seminar	Seminar	12	12.0	144
	SCP 990.3 (01): Professional Identity Seminar	Seminar	10	12.0	120
	EPSE 994: Thesis Supervision	Thesis	3		
	SCP 994: Thesis Supervision	Thesis	5		
2007-2008	ERES 800.3 (01): Introduction to Research Methods	Lecture	16	39.0	624
	ERES 800.3 (04): Introduction to Research Methods	Lecture	14	39.0	546
	ERES 841.3 (01): Statistical Methods Advanced	Lecture/ Lab	17	60.0	1020
	EPSE 844.3 (02): Advanced Test Theory and Instrument Construction	Lecture	9	39.0	351
	EPSE 898.3 (10): Principles of Structural Equation Modelling	Seminar/ Lecture	1	39.0	39
	EPSE 990.3 Professional Seminar	Seminar	10	21.0	210
	SCP 990.3 Professional Seminar	Seminar	10	21.0	210
	EPSE 448.3 (01): Assessing Classroom Learning	Lecture	30	39.0	1170

2005-2006	EPSE 448.3 (02): Assessing Classroom Learning	Lecture	50	39.0	1950
	ERES 800.3 (01) Introduction to Research Methods	Lecture	17	39.0	663
	ERES 841.3 (01): Statistical Methods Advanced	Lecture/ Lab	16	60.0	960
	EPSE 441.3 (02): Introductory Statistics	Lecture	19	39.0	741
	EPSE 448.3 (01): Assessing Classroom Learning	Lecture	28	39.0	1092
	EPSE 448.3 (04): Assessing Classroom Learning	Lecture	51	39.0	1989
	ERES 841.3 (01): Statistical Methods Advanced	Lecture/ Lab	9	39.0	351
2004-2005	Teaching mentor to B. Rohr, M.Ed. 3 cu	n/a	-	-	-
	EPSE 441.3 (01): Introductory Statistics	Lecture	24	39.0	936
	EPSE 441.3 (02): Introductory Statistics	Lecture	12	39.0	468
	EPSE 448.3 (02): Assessing Classroom Learning	Lecture	47	39.0	1833
2003-2004	ERES 841.3 (01): Statistical Methods Advanced	Lecture/ Lab	8	60.0	480
	EPSE 441.3 (01): Introductory Statistics	Lecture	15	39.0	585
	ERES 800.3 (02): Introduction to Research Methods	Lecture	11	39.0	429
	ERES 840.3 (01): Statistical Methods Intermediate	Lecture/ Lab	15	45.0	675

9.2 UNSCHEDULED INSTRUCTIONAL ACTIVITY

2014-2015

EPSE 844.3 (01): Reading Course - Advanced Test Theory and Instrument Construction (1 student).

Note. Despite no assigned teaching duties as Associate Dean, I offered the course in an individualized Reading format to meet the needs of a graduate student and because I have been actively seeking instructional opportunities and experiences while in my role as Associate Dean.

2013-2014

ERES 841.3 (W02) Online - Statistical Methods Advanced (5 students).

Note. Despite no assigned teaching duties as Associate Dean, I offered the course in an alternative format (online) to meet the needs of students in the College and because I have been actively seeking instructional opportunities and experiences while in my role as Associate Dean.

ERES 840.3 (06) Statistical Methods – Intermediate (17 students).

Note. This course was taught by a College of Education PhD student to a class consisting primarily of Master's level students. In order to have the instructor approved by the College of Graduate Studies and Research, I went on the course record as one of the official instructors. My role consisted of mentoring the instructor.

2011 to present

Initiated the College of Education SERF Working Group (Students applying for External Research Funding) for graduate students interested in applying for external research funding

from the tri-agencies. I assisted graduate students to apply for external funding. Tri-agency success rates have improved from the occasional successful application to about 4 (2014-15) or 5 (2013-2014) successful applications per year. Depending on the application year, about one third to one half of the working group receive funding.

2010-2012

Recruited to teach the University of Saskatchewan Instructional Technology Services *Introduction to SPSS* hands-on workshop series offered to Faculty, staff, and students (free) and outside community members (fee) held throughout the year. In the 2010-2012 period, I taught 6 workshops (two 3hr dates per workshop for a total of 12 dates and 36 hours).

May-June 2010 – Successfully negotiated a *paid* internship experience for one Measurement and Evaluation student with the Saskatchewan Ministry of Education, Assessment Branch. I supervised the student in the field.

2008-2009

I initiated the EPSE Social Sciences and Humanities Research Council of Canada (SSHRC) Canada Graduate Scholarship (CGS) Masters' Award Working Group. I assisted graduate students applying for external funding. Weekly group meetings (2 hrs) during an 8 week period September through November. Individual meetings on at least 4 occasions. I coordinated with my colleagues to ensure content experts reviewed and edited each application (implemented internal review process). Across 2008 and 2009, 11 students applied and 6 received the award.

9.3 POSTGRADUATE STUDENTS SUPERVISED OR ON COMMITTEE

Note: School & Counselling Psychology – SCP; Special Education – SPED; Measurement and Evaluation – M&E; Exercise Psychology – EP

Name	Degree	Unit	Thesis Subject Area	Time Frame
Supervised				
J. Myburgh	MEd.	EPSE	SCP	2015-present
M. Gibb *Canada Graduate Scholarship (SSHRC)	MEd	EPSE	SCP	2014-present
T. Holtby	MEd	EPSE	SCP	2014-present
L. Kaye	MEd.	EPSE	SCP	2014-present
C. Antifaiff	MEd	EPSE	SCP	2013-present
R. Wallis	MEd.	EPSE	SCP	2009-present
K. Jarvis *Master's SSHRC Award	MEd.	EPSE	M&E	2008-2014
S. Kretschmann-Andrie	MEd.	EPSE	SCP	2009-2013
B. Austen	MEd	EPSE	SCP	2009-2012
K. Fung	MEd	EPSE	M&E	2008-2010
M. Wood *Master's SSHRC Award	MEd	EPSE	SCP	2008-2010
D. Pisch *Master's SSHRC Award	MEd	EPSE	SCP	2007-2010
S. Forsyth *Master's CIHR Award	MEd	EPSE	SCP	2005-2010
S. Hepp	MEd	EPSE	M&E	2007-2009

J. Saelhof	MEd	EPSE	SCP	2005-2009
T. Colten	MEd	EPSE	M&E	2007-2008
H. Lai	MEd	EPSE	M&E	2007-2008
K. Cochrane	MEd	EPSE	SCP	2006-2008
K. Hachey	MEd	EPSE	M&E	2006-2008
R. Beever	MEd	EPSE	M&E	2006-2007
D. Palmer	MEd	EPSE	SCP	2004-2006
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Co-Supervised				
S. Dobko	PhD	Educational Administration		2010-2011
J. Briere *NSERC Award	MEd	EPSE	M&E	2009-2011
B. Newton	MEd	EPSE	SCP	2007-2009
Committee Membership				
R. Perry	PhD	Educational Administration		2015-present
M. Lobell	MEd	EPSE	SCP	2014-present
C. McLaren (cognate)	Phd	Kinesiology		2014-present
B. Wachs	MEd	EPSE	SCP	2014-present
K. Campbell	MEd	EPSE	SCP	2013-present
A. Furic	MEd	EPSE	SCP	2013-present
S. Locke (cognate)	PhD	Kinesiology	EP	2013-present
H. Merasty	MEd	EPSE	SPED	2013-present
S. Michalchuk White	MEd	EPSE	SCP	2013-present
C. Powell	MEd	EPSE	SCP	2013-present
T. Reid-Shea *Canada Graduate Scholarship (SSHRC)	MEd	EPSE	SCP	2013-present
M. Albloushi (cognate)	PhD	Nursing		2012-present
C. Jeffery (cognate)	PhD	Nursing		2012-present
L. Terry (cognate)	PhD	Psychology	Clinical	2012-present
J. Ulvick (cognate)	PhD	Kinesiology	EP	2012-present
L. Brandt *Master's SSHRC Award	MEd	EPSE	SCP	2011-present
A. Ebanks	MEd	EPSE	M&E	2007-present
K. Sommerville-Soper	MEd	EPSE	SCP	2007-present
B. A. Rohr	PhD	Educational Administration		2013-2015
A. Crozier (cognate)	PhD	Kinesiology	EP	2012-2015
D. Karlenchuk Hobday * Master's SSHRC Award	MEd	EPSE	SPED	2011-2015
C. Scott	MEd	EPSE	SCP	2012-2014
T. McFadden	MEd	EPSE	SCP	2006-2014
T. Wilde	MEd	EPSE	SPED	2009-2013
P. Flora (cognate)	PhD	Kinesiology	EP	2008-2010
S. Elm (cognate)	PhD	Psychology	Clinical	2007-2013
L. Hnatiuk	MEd	EPSE	M&E	2009-2012

R. Harriman Boehm (cognate)	PhD	Psychology	Social Psychology	2006-2012
C. Barker	MEd	EPSE	SCP	2009-2011
G. Nair (cognate)	PhD	Nursing		2009-2011
A. Thorpe	MEd	EPSE	SCP	2008-2011
T. Becker	MEd	EPSE	SPED	2009-2010
N. Yee	MEd	EPSE	SPED	2009-2010
C. Bloomquist (cognate)	PhD	Kinesiology	EP	2007-2010
E. Tolstikova (cognate)	PhD	Psychology	Clinical	2007-2010
C. Harriman-Anning	MEd	EPSE	SPED	2006-2010
T. Storie Labuik	MEd	EPSE	SCP	2006-2010
R. Nesdole	MEd	EPSE	M&E	2006-2009
K. Wilson (cognate)	PhD	Kinesiology	EP	2008-2008
S. Rhyno	PhD	Psychology	Clinical	2006-2008
D. Heppner	MEd	EPSE	SPED	2005-2007
J. Lorenzo	MEd	EPSE	SPED	2005-2007
S. Protz	MEd	EPSE	SPED	2005-2007
J. Montgomery	PhD	EPSE	SCP	2005-2006
B. Carter	MEd	EPSE	SCP	2004-2006
T. Morin	MEd	EPSE	SCP	2004-2006
B. A. Rohr	MEd	EPSE	EPSE	2001-2005
C. Satcher	MEd	EPSE	EPSE	2001-2004

9.4 NEW OR REVISED TEACHING MATERIALS AUTHORED

2007 Authored and published Instructor's CD ROM to accompany *Classroom Assessment, CDN 1e* (Airasian, Engemann, & Gallagher: McGraw Hill).

2006 Authored Online Learning Centre to accompany *Classroom Assessment, CDN 1e* (Airasian, Engemann, & Gallagher: McGraw-Hill).

9.5 SUBSTANTIALLY REVISED OR NEW COURSES DEVELOPED AND APPROVED

2009-2010 Awarded Telnet funding to revise ERES 843.3 Introduction to Test Theory and put the course online. Completed Fall 2010.

9.6 ATTENDANCE AT TEACHING IMPROVEMENT WORKSHOPS AND CONFERENCES

April 16, 2009: Applied for, was accepted (following a peer reviewed process), and attended the *Mentoring Luncheon* at the American Educational Research Association annual conference in San Diego, CA. My area of concentration was Evaluation/Validity.

August 21, 2007; Attended *Science with Impact* outreach training workshop (sponsored by U of S and CIHR).

April 7, 2006: Seminar in teaching Educational Measurement (Instructor: Deborah Bandalos, University of Georgia), at the National Council on Measurement in Education Annual Meeting & Training Sessions, San Francisco, California.

10. BOOKS, CHAPTERS, EXPOSITORY, AND REVIEW ARTICLES:

10.1 BOOKS.

McMillan, J.H., **Hellsten, L.M.**, & Klinger, D.A. (2010). Classroom assessment: Principles and practice for effective standards-based instruction. 1st Canadian Edition, Toronto: Pearson.

Note. I am first Canadian Author. This Canadianized text is recommended for use with the University of Saskatchewan College of Education EPSE 448 course and chapters are also recommended for use with the redesigned EPSE 302 course. Since publication date to December 31, 2014, 1780 units have been sold.

Hellsten, L.M. (2005). *The development and validation of a time management scale for exercise adoption, participation, and adherence*. Doctoral thesis, University of Alberta, Canada. Archived by: Kinesiology Publications, University of Oregon, 419pp.

Hellsten, L.M. (1999). *Exercise and time management training: An intervention*. Unpublished Master of Science thesis, University of Alberta, 150 pp.

10.2 CHAPTERS IN BOOKS.

*Lemisko, L, Svoboda, S. & **Hellsten, L.M.** (2014). Integrated explorations of key ideas in the foundations of education: An effective approach or marginalization? In Lynn Thomas & Mark Hirschhorn, (Eds.) *Change and progress in Canadian teacher education: Research on recent innovations in teacher preparation in Canada* (pp. 373-408). Canadian Association for Teacher Education. Retrieved: http://www.csse-scee.ca/docs/CATE_Change_and_progress_in_Canadian_teacher_education_Final.pdf

Note. Lemisko is corresponding author; Authorship shared 50-25-25%. This is a refereed chapter linked to my research work in the preparation, induction, and mentorship of beginning teachers.

*Lemisko, L, Svoboda, S. & **Hellsten, L.M.** (2014). Partnering for practice: An investigation of collaborative inquiry as a site for teacher education. In Lynn Thomas (Ed). *Becoming teacher: Sites for teacher development in Canadian Teacher Education* (pp.121-141). Canadian Association for Teacher Education. Retrieved May 15, 2014 from: <https://docs.google.com/file/d/0BwVGDOGBDzJdR1R2VGZvakZjUDQ/edit?pli=1>

Note. Lemisko is corresponding author; Authorship shared 40-30-30%. This is a refereed chapter linked to my research work in the preparation, induction, and mentorship of beginning teachers.

Hellsten, L.M. (2012). What do we know about time management? A review of the literature and a psychometric critique of instruments assessing time management. In T. Stoilov (Ed.), *Time Management*. Pp. 3-28. Croatia: InTech.

Note. This chapter is linked to my research work in instrument development and validation (psychometrics). Although originally a peer-reviewed chapter, InTech has since been placed on a questionable publisher list and thus I have reported this chapter as editor reviewed. Note that because of InTech's online open access availability, I regularly receive follow-up inquiries regarding this work from international scholars.

10.3 MEDIA PRODUCTIONS.

***Hellsten, L.M.**, Lai, H., Miller, D., & Teh, S. C. (2009, June). Development of the Beginning Teacher Study website. <http://homepage.usask.ca/~beginningteachers/>

Note. The website was developed by S. C. Teh and H. Lai (students) under the instruction of myself and Miller. I was primarily responsible for the content. The website was developed during 2008-2009 and posted in June of 2009.

11. PAPERS IN REFEREED JOURNALS:

SUBMITTED.

***Hellsten, L.M, Myburgh, J., Cochrane, K., Pisch, D., & Andrie, S.** (submitted). A multi-study cross-sectional examination of sex differences in cyberbullying among Saskatchewan adolescents. Submitted to the *Canadian Journal of School Psychology*.

Note. Shared authorship: 40-30-10-10-10. This manuscript is based on the thesis work of three of my former MEd (SCP) students (Cochrane, Pisch, & Andrie). My current student (Myburgh) re-analyzed the data and re-wrote the cross-study findings with my mentorship. This manuscript is linked to my research work in instrument development and validation (psychometrics) and demonstrates my support and mentorship of student thesis dissemination.

***McIntyre, L.J., Hellsten, L.M., & Morell, J.** (submitted). To apply or not to apply? Student perspectives on the Canada Graduate Scholarship process. Submitted to the *Canadian Journal of Higher Education*.

Note. Shared authorship: 40-40-20. Morell is a student. This manuscript is linked to my research work in the preparation, induction, and mentorship of researchers/academics.

PUBLISHED (alphabetical within chronological order).

***McIntyre, L.J. & Hellsten, L.M.** (2014). Forging a research pathway: Perspectives of two post-tenure female faculty members. *Brock Education Journal*, 24(1), 55-64.

Note. Shared authorship: 50-50. This manuscript is linked to my research work in the preparation, induction, and mentorship of researchers/academics.

***Hellsten, L.M., Preston, J.P., Prytula, M., & Jeancart, D. P.** (2013). Exploring the experiences of a small group of Saskatchewan neophyte Aboriginal Teachers. *In Education*, 19(2), 3-29.

Note. Shared authorship: 60-20-10-10. Article initiated by Hellsten. This was the first manuscript I have authored with a specific focus on the experiences of Aboriginal beginning teachers. This manuscript is linked to my research in beginning teacher preparation, induction, and mentorship and to my 2006-2009 SSHRC funded study (Hellsten et al.).

***Hellsten, L.M. & McIntyre, L.J.** (2013). Exploring the time management experiences of pre-service teachers at a Canadian university. *International Review of Business and Social Sciences*, 2(4), 1-10.

Note. Article initiated by Hellsten. Shared authorship: 60-40. This manuscript is linked to my research areas involving the preparation, induction, and mentorship of beginning teachers and instrument development and validation (psychometrics).

***Hellsten, L.M., Noonan, B., Preston, J.P., & Prytula, M.P.** (2013). Principals' perceptions of assessment leadership: A study of the assessment practices of school principals in Saskatchewan (Canada). *International Studies in Educational Administration (ISEA)*, 40(3).

Note. Article initiated by Noonan, authors in order of contribution. This manuscript is linked to my research work in classroom and large scale assessment.

***Prytula, M.P., Noonan, B., & Hellsten, L.M.** (2013). Toward instructional leadership: Principals' perceptions of large scale assessment in schools. *Canadian Journal of Educational Administration and Policy*, 140, <http://www.umanitoba.ca/publications/cjeap/>

Note. Shared authorship: 40-20-20. This manuscript is linked to my research work in classroom and large scale assessment.

***Hellsten, L.M., McIntyre, L.J., Prytula, M.P. (2011).** Teaching in rural Saskatchewan: First year teachers identify challenges and make recommendations. *The Rural Educator Journal*, 32(3).

Note. Article initiated by Hellsten, authors in order of contribution: 40-40-20. This manuscript is linked to my research work in the preparation, induction, and mentorship of beginning teachers and to my 2006-2009 SSHRC funded study (Hellsten et al.).

***Hellsten, L.M., Martin, S., McIntyre, L.J., & Kinzel, A. (2011).** Women on the academic tenure track: An autoethnographic inquiry. *International Journal of Cross-Disciplinary Studies in Education*, 2(1), 271-275.

Note. Authors contributed equally. This manuscript is linked to my research work in the preparation, induction, and mentorship of academics.

***Stoesz, B.M., Montgomery, J.M., Smart, S.L., & Hellsten, L.M. (2011).** Review of five instruments for the assessment of Asperger's Disorder in adults. *The Clinical Neuropsychologist*, 25: 3, 376 — 401, First published on: 09 March 2011 (iFirst).

Note. I am listed last as the first three authors were from the University of Manitoba. Steosz and Smart were students. I had a substantial role in the paper: 35-25-15-25. This manuscript is linked to my research work in instrument development and validation (psychometrics).

***Prytula, M.P., Hellsten, L.M., & McIntyre, L.J. (2010).** Perceptions of teacher planning time: An epistemological challenge. *Current Issues in Education*, 13(4).

Note. This article was developed through a shared vision. Authors in order of contribution: 40-40-20. This manuscript is linked to my research in the preparation, induction, and mentorship of beginning teachers and to my 2006-2009 SSHRC funded study (Hellsten et al.).

***Hellsten, L.M., McIntyre, L.J., & Martin, S. (2010).** Navigating the pot holes and speed bumps: Three female perspectives on tenure. *Journal for Educational Thought*, 44(1), 99-105.

Note. This article was developed through a shared vision and authors equally shared all responsibilities for the writing. Authors are listed alphabetically. This manuscript is linked to my research work in the preparation, induction, and mentorship of academics.

***Hellsten, L.M., Prytula, M., Ebanks, A., & Lai, H. (2009).** Teacher induction: Exploring beginning teacher mentorship. *Canadian Journal of Education*, 32(4), 703-733.

Note. Hellsten conceptualized this article and Prytula assisted in the writing process. Prytula, Ebanks, and Lai were students who were mentored in the article writing process. 50-20-10-10. This manuscript is linked to my research work in the preparation, induction, and mentorship of beginning teachers and to my 2006-2009 SSHRC funded study (Hellsten et al.).

***Hellsten, L.M., & Rogers, W.T. (2009).** Development and preliminary validation of the Time Management for Exercise Scale. *Measurement in Physical Education and Exercise Science*, 13, 13-33.

Note: Paper was completed during my tenure at the University of Saskatchewan. Dr. Rogers was my dissertation supervisor: 80-20. This manuscript is linked to my research work in instrument development and validation (psychometrics).

***McIntyre, L.J., & Hellsten, L.M. (2008).** Differences in teachers' knowledge of language. *Exceptionality Education Canada*, 18, 2, 24-37.

Note: This paper was conducted based Dr. McIntyre's dissertation research. Shared authorship: 60-40. This manuscript was accepted for publication but not counted as a published article during the review period counted for my last promotion. This manuscript is linked to my research work in instrument development and validation (psychometrics).

***Hellsten, L.M.**, Nigg C.R., Norman, G., Burbank, P., Braun, L., Breger, R., Coday, M., Dolan, S., Elliot, D., Garber, C., Greaney, M., Lees, F., Matthews, C., Moe, E., Resnick, B., Riebe, D., Rossi, J., Toobert, D., & Wang, T. (2008). Accumulation of behavioral validation evidence for physical activity stage of change. *Health Psychology*, 27, (1) Suppl., S43-S53.

Note: This paper was completed during my tenure at the University of Saskatchewan based on idea generated as post-doctoral fellow in conjunction with supervisor (Nigg) and consultant (Norman). As data was accumulated from multiple NIH funded studies, primary and/or associated authors of the NIH studies appear. Primary authorship is shared between myself and Nigg. This manuscript is linked to my research work in instrument development and validation (psychometrics).

*Rogers, W.T., Ma, X., Klinger, D.A., Dawber, T., **Hellsten, L.M.**, Nowicki, D. Tomkowicz, J. (2007). Examination of the influence of selected factors on performance on Alberta Learning achievement tests. *Canadian Journal of Education*, 29, (3).

Note: This paper was the recipient of the 2007 Canadian Educational Research Association, R. W. B. Jackson Award for the most significant contribution to scholarship in education (English-language article) in the 2006-2007 Canadian Journal of Education. In the field of applied measurement, it is common to have multiple-authored papers. Primary authors appear followed by secondary authors (Dawber et al.) in alphabetical order. This paper was revised and resubmitted during my tenure at the University of Saskatchewan. This manuscript is linked to my research work in classroom and large scale assessment.

*McIntyre, L.J., & **Hellsten, L.M.** (2004*). The influence of teacher characteristics on teachers' knowledge of language form, content, and use. *Developmental Disabilities Bulletin*, 32, 140-154.

Note: Although the issue is dated 2004, all of the articles in it were submitted and accepted in 2006. Co-wrote paper based on first author's data set. Shared authorship: 75-25. This manuscript is linked to my research work in instrument development and validation (psychometrics).

*Nigg, C.R., **Hellsten, L.M.**, Norman, G., P. Burbank, P., Braun, L., Breger, R., Coday, M., Dolan, S., Elliot, D., Garber, C., Greaney, M., Lees, F., Matthews, C., Moe, E., Resnick, B., Riebe, D., Rossi, J., Toobert, D., & Wang, T. (2005). Physical activity staging distribution: Establishing a heuristic using multiple studies. *Annals of Behavioral Medicine*, 29 (Supplement), 35-45.

Note: This paper was completed during my tenure at the University of Saskatchewan based on idea generated as post-doctoral fellow in conjunction with supervisor (Nigg) and consultant (Norman). As data was accumulated from multiple NIH funded studies, primary and/or associated authors of the NIH studies appear. Primary authorship is shared between myself and Nigg. This manuscript is linked to my research area of instrument development and validation (psychometrics).

*Courneya, K.S., & **Hellsten, L.M.** (2001). Cancer prevention as a source of exercise motivation: An experimental test using protection motivation theory. *Psychology, Health & Medicine*, 6, 59-64.

Note. Co-wrote paper. Responsible for manuscript editing/writing and data collection.

*Courneya, K.S., & **Hellsten, L.M.** (1998). Personality correlates of exercise behavior, motives, barriers, and preferences: An application of the five-factor model. *Personality and Individual Differences*, 24, 625-633.

Note. Co-wrote paper. Responsible for manuscript editing/writing and data collection.

12. PAPERS IN NON-REFEREED JOURNALS:

SUBMITTED

***Hellsten, L.M.** & Lemisko, L. (submitted). Our academic journeys as new female university administrators. Submitted to *Morning Watch*.

Note. Shared authorship: 60-40. Manuscript linked to my research work in the preparation, induction, and mentorship of academics.

PUBLISHED

*Ogenchuk, M.J., **Hellsten, L.M.**, & Prytula, M.P. (2012). Gender differences in alcohol prevention programming. *Journal of Case Studies in Education*, 4, <http://www.aabri.com/jcse.html>

Note. Authors contributed equally. This manuscript is linked to my research area instrument development and validation (psychometrics) and to the RBC for Kids grant. Although this paper originally went through a peer-reviewed process, the publisher of this journal has since been placed on a questionable publisher list and thus I have placed this manuscript in the non-refereed section.

***Hellsten, L.M.** & Prytula, M.P. (2011a). Why teaching? Motivations influencing beginning teachers' choice of profession and teaching practice. *Research in Higher Education Journal*, 13, 1-19.

Note. Article initiated by Hellsten. Shared authorship: 60-40. This manuscript is linked to my research area in the preparation, induction, and mentorship of beginning teachers and to my 2006-2009 SSHRC funded study (Hellsten et al.). Although this paper originally went through a peer-reviewed process, the publisher of this journal has since been placed on a questionable publisher list and thus I have placed this manuscript in the non-refereed section.

***Hellsten, L.M.**, & Prytula, M.P. (2011b). Supports and resources beginning teachers find valuable, *STF Bulletin*, September 19, 2011.

Note. Authors in order of contribution: 60-40. This manuscript is linked to my research area in the preparation, induction, and mentorship of beginning teachers and to my 2006-2009 SSHRC funded study (Hellsten et al.).

***Wood, M.** & **Hellsten, L.M.** (2010). Lessons in healing: Messages from birth mothers. *Living with FASD (FASD Support Network of SK, Inc.)*, Fall, 10-11.

Note. Authors in order of contribution: 80-20. Wood was my student and the article is based on her thesis work. Demonstrates my support and mentorship of student thesis dissemination.

13. CONTRIBUTED (NON-INVITED) PAPERS IN PUBLISHED CONFERENCE PROCEEDINGS AND ABSTRACTS:

***Hellsten, L.M.**, Noonan, B., Prytula, M.P., & Preston, J.P. (2012). Assessment leadership in an era of change: Examining the role of school principals. Published abstract in the *British Educational Leadership, Management and Administrative Society (BELMAS) Conference Proceedings* (Addendum and Amendment Sheet, p. 2), Manchester, England.

Note. Authors in order of contribution. This proceeding is linked to my research area of classroom and large scale assessment.

*Kinzel, A.L., **Hellsten, L.** Martin, S., & McIntyre, L. (2012). The Journey of Women on the Academic Tenure Track: An Autoethnographic Inquiry. *Abstract Proceedings for the Hawaii International Conference on Higher Education*, Honolulu, HI.

Note. Shared authorship, Kinzel took the lead on proceedings. This proceeding is linked to my research area in the preparation, induction, and mentorship of academics.

***Hellsten, L.M., McIntyre, L., & Martin, S. (2010).** Exploring the experiences of female faculty in a College of Education, *London International Conference on Education Proceedings*.

Note. Hellsten was responsible for initiating the conference presentation and proceedings at the LICE but all authors contributed equally to the original paper. This proceeding is linked to my research area in the preparation, induction, and mentorship of academics.

***Hellsten, L.M., McIntyre, L. & Prytula, M. (2011).** Exploring the characteristics of pedagogical lurkers. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 340-343). Chesapeake, VA: AACE.

Note. Authors in order of contribution: 70-25-5. This proceeding is linked to my research area in the preparation, induction, and mentorship of beginning teachers.

***Hellsten, L.M., McIntyre, L.J., Harrison, G., & Lai, H. (2009).** A systematic review and meta-analysis: The case of early writing. *2009 American Educational Research Association Conference Proceedings*.

Note. Shared authorship: 35-30-20-15. Lai was my student. This proceeding is linked to my research in quantitative methods and to the Canadian Language and Literacy Research Network grant.

***Hellsten, L.M., & Beever, R. (2008).** Examining the processes of change for exercise using the graded unfolding model. *Annals of Behavioral Medicine*, 35 Suppl, pp. s183.

Note. Primary author. Beever was my student. 80-20. This proceeding is linked to my research in quantitative methods and instrument development and validation (psychometrics).

***Janzen, B., Hellsten, L.M., & Colten, T. (2008).** Developing a multidimensional measure of family work demands and resources for women. *Proceedings of the Third International Community-University Exposition (CUexpo 2008)*. D. E. Clover & C. McGregor, (Eds).

Note. Shared authorship based on Janzen's data: 40-40-20. Colten was my student. This proceeding is linked to my research in instrument development and validation (psychometrics) and to the CFI (Janzen & Hellsten) grant.

***Martin, S.L., Hellsten-Bzovey, L.M., Miller, D & Ebanks, A (2007).** Experiences of beginning teachers: Promoting positive transitions. *Canadian Psychology: Annual Convention Issue*, 49:2a, 273.

Note. Ebanks was a student. Shared authorship although Martin was the primary author of proceedings: 50-30-10-10. This proceeding is linked to my research in the preparation, induction, and mentorship of beginning teachers and to my 2006-2009 SSHRC funded study (Hellsten et al.).

***Hellsten, L.M, Nigg, C., Norman, G., et al., (2006).** Multi-site collaboration: Gathering validity evidence for the Stages of Change for Physical Activity. *International Journal of Behavioral Medicine*, 13, 251.

Note: Paper was completed during my tenure at the University of Saskatchewan based on idea generated as post-doctoral fellow in conjunction with supervisor (Nigg) and consultant (Norman). As data was accumulated from multiple NIH funded studies, primary and/or associated authors of the NIH studies appear. Primary authorship is shared between myself and Nigg. This proceeding is linked to my research in instrument development and validation (psychometrics).

***Hellsten, L.M.** (2006). Incorporating the use of Item Response Theory in the development of a self-report instrument. *International Journal of Behavioral Medicine*, 13, 206.

Note: This proceeding is linked to my research in instrument development and validation (psychometrics).

***Martin, S.L., Hellsten, L.M. & Whittard, K.** (2006). Evaluation of an innovative group program targeting women's experience of self-esteem and anger. *Canadian Psychology: Annual Convention Issue*, 47, 2a.

Note. Martin & Hellsten co-wrote paper. Shared authorship: 50-30-20. This proceeding is linked to my work in program evaluation and to the Prairieaction grant.

***Hellsten, L.M.** (2006). Will "Off-the-Shelf" measurement instruments work for you? How to critically evaluate existing instruments and get started with the instrument development process. *Annals of Behavioral Medicine*, 31 (suppl), S012. *Proceedings of The Society of Behavioral Medicine's Twenty-Seventh Annual Meeting*, San Francisco, California.

Note. This proceeding is linked to my research area of instrument development and validation (psychometrics).

***Hellsten, L.M.** (2006). The development and accumulation of validity evidence for an instrument designed to measure exercise-related time management. *Annals of Behavioral Medicine*, 31 (suppl), S122. *Proceedings of The Society of Behavioral Medicine's Twenty-Seventh Annual Meeting*, San Francisco, California.

Note. This proceeding is linked to my research area of instrument development and validation (psychometrics).

***Hellsten, L.M.** (2006). How to fit exercise into your life: What you can do to become a physically active role model. *Proceedings of the Hawaii International Conference on Education*, Honolulu, Hawaii.

***McIntyre, L.J., & Hellsten, L.M.** (2006). Literacy education and the classroom teacher: Investigating teacher training requirements in Canada. *Proceedings of the Hawaii International Conference on Education*, Honolulu, Hawaii.

Note. Co-presented, co-wrote paper: 60-40. This proceeding is linked to my research on the preparation, induction, and mentorship of beginning teachers.

***Martin, S., Hellsten, L.M., & Whittard, K.** (2006). A preliminary evaluation of a group counselling intervention: Women, anger, and self-esteem. *Proceedings of the Hawaii International Conference on Education*, Honolulu, Hawaii.

Note. Martin & Hellsten co-wrote paper: 50-30-20. This proceeding is linked to my research work in program evaluation.

***Hellsten, L.M. & McIntyre, L.J.** (2005). Preservice teachers' time management experiences. *Conference Proceedings of the Hawaii International Conference on Education*, Honolulu, Hawaii.

Note. Co-presented, co-wrote paper based on first author's data set: 60-40. This proceeding is linked to my research on the preparation, induction, and mentorship of beginning teachers.

***McIntyre, L.J. & Hellsten, L.M.** (2005). Differences in teacher's knowledge of language form, content, and use. *Conference Proceedings of the Hawaii International Conference on Education*, Honolulu, Hawaii.

Note. Co-presented, co-wrote paper based on first author's data set: 60-40. This proceeding is linked to my research area of instrument development and validation (psychometrics).

14. TECHNICAL REPORTS RELEVANT TO ACADEMIC FIELD:

*Finnestad, T. & **Hellsten, L.M.** (2013). *State of cyberbullying law and legislation in SK*. Technical report. Pp.7.

Note. Finnestad was a student on the project. This report is linked to my research in instrument development and validation (psychometrics) and to the Center for Forensic Behavioural Sciences and Justice Studies grant.

Gibb, M., *Hellsten, L.M., Walker, G., & Claypool, T. (2012). *Statistical summary report of undergraduate admission evaluations for applicants to the College of Education in 2012*. Report for the University of Saskatchewan College of Education. Pp. 25.

Note. Gibb is my student: 50-40-5-5. This report is linked to my research area of quantitative methods and my work in program evaluation.

***Hellsten, L.M.** with Rogers, W.T. and **Briere, J., Christensen, J., Kretschmann, S., & Zhang, X.** (2010). *Psychometric assessment project with the Saskatchewan Ministry of Education: Literature reviews and recommendations*. Report for the Saskatchewan Ministry of Education. SELU. Pp.114.

Note. Primary and supervisory author with W. T. Rogers. All other authors were students. This report is linked to my research areas of classroom and large-scale assessment.

***Hellsten, L. M., Beever, R.,** Ebanks, A., & **Lai, H.,** (2008). A formative evaluation of the Parents Forever Program: Executive report to the Saskatoon Association for Community Living.

Note. Shared authorship with students (Beever, Ebanks, & Lai). This report is linked to my work in program evaluation.

***Hellsten, L.M., Lai, H., &** Ebanks, A. (2008). *Becoming a teacher: The transition experiences of beginning teachers in Saskatchewan. 2007-2008 Survey Results*.

Note. Primary author; shared authorship with students (Lai & Ebanks). This report is linked to my research area in the preparation, induction, and mentorship and to my 2006-2009 SSHRC funded study (Hellsten et al.).

***Hellsten, L. M., Beever, R., & Cochrane, K.** (2007). *Becoming a Teacher: The transition experiences of beginning teachers in Saskatchewan. 2006-2007 Survey Results*.

Note. Shared authorship with students (Beever & Cochrane). This report is linked to my research area in the preparation, induction, and mentorship and to my 2006-2009 SSHRC funded study (Hellsten et al.).

***Martin, S., Whittard, K., & Hellsten, L.M.,** Carter, B.J., Kempton-Doane, G., & Kruger, H. (2007). *Women, anger, and self-esteem: A group intervention evaluation project. Final Report to Funding Agency: National Community Grants program, 2005 PrairieAction Foundation*.

Note. Contribution included manuscript writing in terms of methodology and quantitative results. Carter and Kempton-Doane are students. Martin is Principle Investigator, Whittard is the community partner. Shared: 45-20-15-10-5-5. This report is linked to my work in program evaluation and to the Prairieaction grant.

***Hellsten, L.M.** (2005). *Canada Corps Knowledge Mining Kit: Quantitative Assessment Tools* (context and guidance for analysis, pre- and post-departure surveys, and tables of specifications). Technical report and supporting documents submitted to the Canadian International Development Agency: Canada Corps Initiative pp. 25.

Note. This report is linked to my research area in instrument development and validation (psychometrics).

Noonan, B., **Hellsten, L.M., & Palmer, D.** (2005). *Departmental/non-departmental survey*. Compiled and conducted by the Department of Educational Psychology and Special Education. pp.11.

Note. Student (Palmer) wrote document under supervision of Noonan and myself.

***Hellsten, L. M.** (2002). *2002 Working Together to Move Ahead: Standards-Based Physical Education Conference Evaluation Report*. Evaluation Report submitted to the Hawaiian State Department of Education pp. 4.

Note. Report utilized by the Hawaiian State Department of Education for making policy decisions.

15. BOOK REVIEWS

Hellsten, L.M. (2010). Review of Jan Sobocan and Leo Groarke with Ralph H. Johnson and Frederick S. Ellett, Jr. (eds). (2009). *Critical Thinking and Assessment: Can Higher Order Thinking Be Tested*. *Canadian Journal of Education*, 33(3), 652-656.

Hellsten, L.M. (2009). Review of Robert L. Johnson, James A. Penny, & Belita Gordon. *Assessing Performance: Designing, Scoring, and Validating Performance Tasks*. New York, NY: The Guilford Press. (2009). 354 pages. ISBN: 978-1-59385-989-3 (cloth), 978-1-59385-986-6 (paper). *Canadian Journal of Education*, 32(3), 652-655

16. INVITED LECTURES OUTSIDE U OF S AND INVITED CONFERENCE PRESENTATIONS:

Hellsten, L.M. (2011). *Exploring the Transtheoretical Model Using IRT*. Invited presentation to the University of Hawaii at Manoa Schools of Nursing and Medicine (Department of Public Health Science), January 3, 2011. 60 minute talk and questions.

Note. This presentation relates to my research areas of instrument development and validation (psychometrics) and quantitative methods.

Hellsten, L.M. (2010). Invited panelist to the Canadian Society for the Study of Education 2010 New Scholar Panel Session May, 2010. Declined due to pre-existing teaching responsibilities.

Martin, S., Whittard, K., & **Hellsten, L.M.** (2007). *Findings of the Women, Anger, and Self-esteem Program Evaluation*. Presentation to Saskatoon Health Region community partners. April, 2007.

Note. Contribution involved writing and presenting overall program evaluation methodology and results. This presentation relates to my work in program evaluation.

Hellsten, L.M. (2006). Assessing students in the classroom. Keynote Presentation to the Knowledge & Education Exchange Network, September, 2006.

Note. This presentation relates to my research area in classroom and large scale assessment.

Hellsten, L.M. (2003). A successful collaboration of the BCC physical activity workgroup: Validation of the stages of change for physical activity. Presentation at the May 2003 Behavior Change Consortium bi-annual Meeting, Washington, D.C.

Note. Presentation to National Institutes of Health Researchers and NIH program granters.

17. CONTRIBUTED (NON-INVITED) PAPERS/ABSTRACTS AT CONFERENCES:

Note. Peer reviewed unless otherwise indicated

Accepted

Brandt, L., *McIntyre, L.J., **Hellsten, L.M.** (accepted). Staying in school: Exploring the experiences of post-secondary students with diverse needs. Poster to be presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO, USA. November 12, 2015.

Note. Brandt is a student and the presentation is based on her thesis: 50-40-10. Relates to my research work in instrument development and validation (psychometrics) and demonstrates my support of student thesis dissemination (I am an active committee member).

*Ogenchuk, M., **Hellsten, L.M.**, & Prytula, M.P. (accepted). Exploring alcohol education, levels of sport involvement and alcohol consumption in youth. Presentation accepted for the *Issues of Substance 2015 Conference: Addiction Matters*, Montreal. November 16-18, 2015. *Note.* Shared authorship: 50-40-10. This presentation links to my research area of instrument development and validation (psychometrics) and my work in program evaluation as well as to the RBC for Kids grant.

*Penz, K., Goodridge, D., & **Hellsten, L.M.** (accepted). Development and psychometric evaluation of scales measuring the demands and resources within palliative nursing practice. Poster to be presented at the Nursing Home Research International Working Group. Toulouse, France. December 12-13, 2015.

Note. Shared authorship: 80-10-10. This presentation links to my research area of instrument development and validation (psychometrics) and the SHRF grant.

*Penz, K., Goodridge, D., & **Hellsten-Bzovey, L.M.** (accepted). Development and evaluation of the Palliative Care Nursing-Job Demands (PCN-JD) Scale and the Palliative Care Nursing-Job Resources (PCN-JR) Scale. *Canadian Hospice Palliative Care Conference*. Ottawa, ON. October 29-November 1, 2015.

Note. Shared authorship: 80-10-10. This presentation links to my research area of instrument development and validation (psychometrics) and the SHRF grant.

2015

Andrie S.C., ***Hellsten, L.M.** & McIntyre, L.J. (2015). Exploring the relationships between adolescent cyberbully victims, bullies, and witnesses in a Canadian sample of adolescents. *Hawaii International Conference on Education*, Honolulu, USA. January 6.

Note. Presentation based on Andrie (student) thesis data. Shared authorship: 20-40-40. This presentation links to my research work in instrument development and validation (psychometrics) and demonstrates my support of student thesis dissemination.

*Lemisko, L., Demchuk-Kosolofski, C., & **Hellsten, L.M.** (2015). Bridging the professional learning gap: Enhancing the beginning teacher experience through an induction-by-mentoring model. *Saskatchewan Teachers' Federation Learning From Practice: An Exchange of Teacher Knowledge and Research*. Saskatoon, SK. November 28.

Note. Shared authorship: 33-33-33; Not peer-reviewed/adjudicated. This presentation is related to my research in the preparation, induction, and mentoring of beginning teachers and the 2013-14 McDowell grant.

*Lemisko, L., Demchuk-Kosolofski, C., & **Hellsten, L.M.** (2015). Rurality and beginning teachers' sense of isolation: Amelioration through mentorship. *20th National Congress on Rural Education in Canada*, Saskatoon, SK. March 31.

Note. Shared authorship: 40-20-40. This presentation is related to my research in the preparation, induction, and mentoring of beginning teachers as well as the 2006-2009 SSHRC funded study (Hellsten et al.) and the 2013-14 McDowell grant.

*Lemisko, L., **Hellsten, L.M.**, Demchuk-Kosolofski, C. (2015). Partners supporting beginning teachers: Induction through workshops, orientations and mentorship. *Canadian Association of Teacher Education*, Ottawa, ON. May 31.

Note. Shared authorship: 40-20-40. This presentation is related to my research in the preparation, induction, and mentoring of beginning teachers as well as the 2013-14 McDowell grant.

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*Ogenchuk, M., **Hellsten, L.M.**, & Prytula, M.P. (2015). Exploring alcohol consumption, knowledge, and perceptions. Presentation at the *5th International Conference on Health, Wellness, and Society*, Madrid, Spain. September 3, 2015.

Note. Shared authorship: 50-40-10. This presentation links to my research area of instrument development and validation (psychometrics) and my work in program evaluation as well as to the RBC for Kids grant.

*Ogenchuk, M., **Hellsten, L.M.**, Prytula, M.P., & Spriggs, P. (2015). Sport, alcohol use, and youth. Presentation at the *6th International Conference on Sport and Society*, Toronto, Ontario. July 31, 2015.

Note. Shared authorship: 45-35-10-10. This presentation links to my research area of instrument development and validation (psychometrics) and to my work in program evaluation as well as to the RBC for Kids grant.

*Penz, K., Goodridge, D., & **Hellsten, L.M.** (2015). Towards understanding the professional quality of life of registered nurses who provide palliative and end of life care. Oral presentation at “Grief & Bereavement, Hospice Development and Alternative and Complementary Therapies”. *Saskatchewan Hospice Palliative Care Association Annual Conference*, Regina, SK. May 13.

Note. Shared authorship: 80-10-10. This presentation is linked to my research area of instrument development and validation (psychometrics) and the SHRF grant.

*Penz, K., Goodridge, D., & **Hellsten, L.M.** (2015). Towards understanding the professional quality of life of registered nurses who provide palliative and end of life care. Poster presentation at the *Regina-Qu'appelle Health Region 9th Annual Research Showcase*. Regina, SK. June 22.

Note. Shared authorship: 80-10-10. This presentation is linked to my research area of instrument development and validation (psychometrics) and the SHRF grant.

Vick, S., ***Hellsten, L.M.**, Lemisko, L. & Demchuk-Kosolofski, C. (2015). Exploring new teacher induction programming in Saskatchewan, Canada. *Hawaii International Conference on Education*, Honolulu, USA. January 8.

Note. Vick was a student. Shared authorship: 35-30-25-10. This presentation is related to my research in the preparation, induction, and mentoring of beginning teachers and the 2013-14 McDowell grant.

2014

Andrie, S.C., ***Hellsten, L.M.**, & McIntyre, L.J. (2014). Examining the cyberbullying experiences of a sample of Canadian students. *28th International Congress of Applied Psychology, ICAP*, Paris, France. July 10.

Note. Presentation based on Andrie (student) thesis data. Shared authorship: 20-30-50. This presentation links to my research work in instrument development and validation (psychometrics) and demonstrates my support of student thesis dissemination.

Andrie, S.C., ***Hellsten, L.M.**, & McIntyre, L.J. (2014). Students speak out on their cyberbullying experiences in a Saskatchewan school. Presentation at the *2014 Canadian Association for Educational Psychology Annual Conference*, CSSE, St. Catherine's, ON. May 26.

Note. Presentation based on Andrie (student) thesis data. Shared authorship: 20-45-35. This presentation links to my research work in instrument development and validation (psychometrics) and demonstrates my support of student thesis dissemination.

***Hellsten, L.M., Fung, K., Gibb, M.K.,** Claypool, T., & Prytula, M.P. (2014). Written profiles and teacher education admission procedures: Considering G-theory analyses. Presentation at the *2014 Canadian Association for Educational Research Annual Conference*, CSSE, St. Catherine's, ON. May 28.

Note. Fung was former student, Gibb current student, shared authorship: 30-30-30-5-5. This presentation is linked to my research areas of classroom and large scale assessment and quantitative methods as well as my work in program evaluation.

***Hellsten, L.M.,** McIntyre, L.J., & Martin, S. (2014). A review of cyber bullying policies in Saskatchewan schools. Presentation at the *Hawaii International Conference on Education*, Honolulu, HI, USA. January 5.

Note. Shared authorship: 50-40-10. This presentation is linked to my research work in instrument development and validation (psychometrics) as well as the President SSHRC (Hellsten et al) and the Center for Forensic Behavioural Sciences and Justice Studies grant.

***Lemisko, L., Demchuk-Kosolofski, C., & Hellsten, L.M.** (2014). Shaping an induction-by-mentoring model to enhance beginning teacher experiences: Findings from a work in progress. Presentation at the *Hawaii International Conference on Education*, Honolulu, HI, USA. January 6.

Note. Shared authorship: 50-40-10. This presentation is related to my research in the preparation, induction, and mentoring of beginning teachers and the 2013-14 McDowell grant.

***Lemisko, L., Hellsten, L.M.,** Demchuk-Kosolofski, C. (2014). Bridging the gap: Findings from an investigation into an induction-by-mentoring model to enhance beginning teacher experiences. Presentation at the *2014 Canadian Association for Teacher Education Annual Conference*, CSSE, St. Catherine's, ON. May 27.

Note. Shared authorship: 50-40-10. This presentation is related to my research in the preparation, induction, and mentoring of beginning teachers and the 2013-14 McDowell grant.

***Miller, J., Hellsten L.M.,** Smith, B., & Best, D. (2014). A model for predicting first-year student retention in post-secondary studies. *28th International Congress of Applied Psychology, ICAP*, Paris, France. July 13.

Note. Shared authorship: 40-30-20-10. This presentation is linked to my research areas of instrument development and validation (psychometrics) and quantitative methods

2013

***Gaylor, L., Hellsten, L.M., & Brenna, B.** (2013). A case study in developing an open access journal: The ongoing story of *Education Matters*. Poster presented at the *Canadian Counselling and Psychotherapy Association Inaugural Research Conference*, Ottawa, ON. February 16.

Note. Gaylor was a student. Shared authorship: 80-10-10. This presentation links to my work in program evaluation and demonstrates my support of student dissemination.

***Hellsten, L.M., & Bzovey, P.C.** (2013). Returning to school: An autobiographical account of a mature teacher education student with ADD. Presentation at the *Hawaii International Conference on Education*, Honolulu, HI. January 8.

Note. Authors in order of contribution: 75-25. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers.

***Hellsten, L.M., & Dequier, R. (2013).** Assessing content validity evidence: Development of content relevancy analysis software. Presentation at the *Canadian Society for the Study of Education*, Victoria, BC. June 3.

Note. Lead author, Dequier is an undergraduate student: 85-15. This presentation links to my research work in both instrument development and validation (psychometrics) and quantitative methods as well as the 2011-2012 Hellsten McIntosh Student research award.

***Hellsten, L.M., Kinzel, A., Martin, S., McIntyre, L. J., Prytula, M.P., & Zerr, K. (2013).** A review of legal standards and their application to cyberbullying in Saskatchewan. Presentation at the *Canadian Association for the Practical Study of Law in Education*, Winnipeg, MB. May 6.

Note. Lead author: 75-5-5-5-5-5. This presentation is linked to my research work in instrument development and validation (psychometrics) as well as the Center for Forensic Behavioural Sciences and Justice Studies grant.

***Hellsten, L.M., & Lemisko, L. (2013).** Undergraduate student retention: Reflection on efforts in a professional teacher education college. Presentation at the *Canadian Society for the Study of Higher Education*, Victoria, BC. June 4.

Note. Shared authorship: 60-40. This presentation is linked to my research work in the preparation, induction, and mentorship of beginning teachers.

***Hellsten, L.M., & Lemisko, L. (2013).** Why lurk? Shirk? And work? Exploring students' experiences with required asynchronous discussion forums. Presentation at the *Hawaii International Conference on Education*, Honolulu, HI, USA. January 9.

Note. Shared authorship: 70-30. This presentation is linked to my research work in the preparation, induction, and mentorship of beginning teachers.

***Hellsten, L.M., & McIntyre, L.J. (2013).** The SSHRC Club: Mentoring graduate students in applying for external funding. Presentation at the *Canadian Society for the Study of Higher Education*, Victoria, BC. June 4.

Note. Shared authorship: 60-40. This presentation is linked to my research work in the preparation, induction, and mentorship of researchers.

***Hellsten, L.M., Preston, J.P., & Prytula, M.P. (2013).** Experiences of neophyte Aboriginal teachers. Presentation at the *American Educational Research Association*, San Francisco, CA, USA. April 30.

Note. Shared authorship: 70-20-10. This presentation is linked to my research work in the preparation, induction, and mentorship of beginning teachers and to the 2006-2009 SSHRC funded study (Hellsten et al.).

***Lemisko, L., Sloboda, S., & Hellsten, L.M. (2013).** Partnering for practice: An investigation of teacher education through collaborative inquiry. Presentation at the *Canadian Society for the Study of Education*, Victoria, BC. June 2.

Note. Shared authorship: 50-30-20. This presentation is linked to my research work in the preparation, induction, and mentorship of beginning teachers.

***Miller, J., Smith, B., Best, D. & Hellsten-Bzovey, L. (2013).** Thinking about Emotional Intelligence as a predictor of student success in post-secondary studies. Presentation at the *International Conference on the Future of Education*, Florence, Italy. June 13.

Note. Authors in order of contribution: 50-25-15-10. This presentation is linked to my research work in instrument development and validation (psychometrics) and quantitative methods.

*Reynolds, C., Lemisko, L., & **Hellsten, L.M.** (2013). Understanding the landscape of teacher education by developing databases and comparators: Benefits and challenges. Presentation at the *Hawaii International Conference on Education*, Honolulu, HI, January 9.

Note. Shared authorship: 33-33-33. This presentation is linked to my research work in the preparation, induction, and mentorship of beginning teachers.

2012

***Fung, K.** & **Hellsten, L.M.** (May). Comparing methods of assessing content validity using items from an Asperger's Syndrome self-screen. Presentation at the *Canadian Society for the Study of Education*, Kitchener/Waterloo, ON. May 26-30.

Note. Fung was my student and presentation is based on her thesis: 75-25. This presentation links to my research work in instrument development and validation (psychometrics) and demonstrates my support of student thesis dissemination.

***Hellsten, L.**, & McIntyre, L. J. (2012). To apply or not to apply? Graduate student perspectives on applying for Canada Graduate Scholarships. Presentation at the *Canadian Society for the Study of Higher Education*, Kitchener/Waterloo, ON. May 28-30.

Note. Shared authorship: 50-50. This presentation links to my research work in the preparation, induction, and mentorship of researchers.

***Hellsten, L.M.**, Noonan, B., Prytula, M.P., & Preston, J.P. (2012). Assessment leadership in an era of change: Examining the role of school principals. Presentation at the *British Educational Leadership, Management and Administrative Society (BELMAS) Conference*, Manchester, England. July 20-22.

Note. Authors in order of contribution: 40-15-30-15. This presentation is linked to my research work in classroom and large scale assessment.

***Hellsten, L.M.**, & Prytula, M. (2012). The initial development and content validation of an instrument designed to assess teacher identity. Presentation at the *Hawaii International Conference of Education*, Honolulu, HI, USA. January 5-8.

Note. Shared authorship: 50-50. This presentation is linked to my research in the preparation, induction, and mentorship of beginning teachers as well as the Prytula SSHRC grant.

***Hellsten, L.**, & Prytula, M. (2012). Development and preliminary validation of a professional teacher identity scale. Presentation at the *Canadian Society for the Study of Education*, Kitchener/Waterloo, ON. May 26-30.

Note. Shared authorship: 50-50. This presentation is linked to my research in the preparation, induction, and mentorship of beginning teachers as well as the Prytula SSHRC grant.

*Janzen, B. & **Hellsten, L.M.** (2012). Unpaid family work: Methodological overview and psychometric properties of a newly developed measure of the psychosocial quality of unpaid work. Poster presented at the Canadian Institutes of Health Research (CIHR) Institute of Gender and Health conference *Advancing Excellence in Gender, Sex and Health Research*, Montréal, QC. October 29-31, 2012.

Note. Shared authorship: 50-50. This presentation is linked to my research work in instrument development and validation as well as to the CIHR grant.

*Kinzel, A., **Hellsten, L.**, Martin, S., & McIntyre, L. (2012). The journey of women on the academic tenure track: An autoethnographic inquiry. Presentation at the *Hawaii International Conference of Education*, Honolulu, HI, USA. January 5-8.

Note. Equal contributions. This presentation is linked to my research work in the preparation, induction, and mentorship of academics.

*Mamer, V., Prytula, M., & **Hellsten, L.** (2012). The emerging teacher: Generation Y perspectives from teacher candidate to intern. Presentation at the *Canadian Society for the Study of Education*, Kitchener/Waterloo, ON. May 26-30.

Note. Mamer was a student and the presentation was based on his thesis: 60-35-5. This presentation is linked to my research in the preparation, induction, and mentorship of beginning teachers.

Pisch, D. & ***Hellsten, L.M.** (2012). An examination of adolescent cyberbullying in Saskatchewan. Poster presented at the *34th Annual International School Psychology Association Conference*, Montreal, Quebec. July 9-13.

Note. Shared authorship, Pisch was my student and the presentation based on her thesis research work: 75-25. This presentation links to my research work in instrument development and validation (psychometrics) and demonstrates my support of student thesis dissemination.

*Prytula, M., **Hellsten, L.M.**, Mamer, V., & Keller, L.L. (2012). The emerging teacher: Examining the development of teacher identity through cohort induction models. Presentation at the *Canadian Society for the Study of Education*, Kitchener/Waterloo, ON. May 26-30.

Note. Mamer and Keller were students: 40-30-15-15. This presentation is linked to my research in the preparation, induction, and mentorship of beginning teachers and the Prytula SSHRC grant.

2011

Barker, C., *McIntyre, L.J., & **Hellsten, L.** (2011). Exploring identification and assessment procedures used with English language learners. American Speech-Language-Hearing Association Annual Convention, San Diego, CA, USA. November 17-19.

Note. Barker was a student and presentation was based on his thesis: 45-40-15. Demonstrates my support of student thesis dissemination.

***Briere, J.**, Marche, T., & **Hellsten, L.M.** (2011). Psychometric properties of retrieval-induced forgetting. Poster presentation at *The 52nd Annual Meeting of the Psychonomic Society*, Seattle, WA, USA. November 3-6, 2011.

Note. Briere was a student and presentation based on her thesis: 80-10-10. This presentation links to my research work in instrument development and validation (psychometrics) and demonstrates my support of student thesis dissemination.

*Prytula, M.P., & **Hellsten, L.M.** (2011). Examining the development of teacher identity through cohort induction models: Early data. Presentation at the 2011 *CLUTE International Conference on Education*, Las Vegas, NV, USA. October 10-12, 2011.

Note. Shared authorship: 70-30. This presentation is linked to my research in the preparation, induction, and mentorship of beginning teachers and the Prytula SSHRC grant.

*Janzen, B., **Hellsten, L.M.**, & Colten, T. (2011). Developing a measure of the psychosocial quality of unpaid family work: Methodological description, initial findings and challenges. Poster presentation at the *3rd North American Congress of Epidemiology*, Montreal, Quebec. June 21-24.

Note. Shared authorship, Colten was my student: 40-40-20. This presentation is linked to my research work in instrument development and validation (psychometrics) and the CIHR grant.

***Hellsten, L.M.**, Prytula, M.P., Noonan, B., Macdonald, K., & Janzen, R. (2011) Exploring elementary teachers' classroom assessment practices. Presentation at the *Canadian Society for the Study of Education Conference*. Fredericton, NB. May 30.

Note. Authors in order of contribution: 40-30-15-10-5. This presentation is linked to my research work in classroom and large scale assessment and the Noonan & Hellsten President SSHRC grant.

Anning, C., *McIntyre, L.J., & **Hellsten, L.M.** (2011). Exploring teacher attitudes towards instructing students with exceptionalities in regular physical education programs. Poster presentation at the *American Educational Research Association*, New Orleans, LA, USA. April 8-12.

Note. Anning was a student and presentation is based on her thesis. Authors in order of contribution: 60-30-10. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers.

***Hellsten, L.M.**, McIntyre, L.J., & Prytula, M.P. (2011). Exploring the characteristics of pedagogical lurkers. Presentation at the *Society for Information Technology and Teacher Education*. Nashville, TN, USA. March 7-9.

Note. Authors in order of contribution: 70-25-5. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers.

Hellsten, L.M., *Prytula, M.P., McIntyre, L.J. (2011). Exploring the experiences of Saskatchewan beginning teachers who obtain employment in rural and northern schools. Presentation at the *National Congress on Rural Education*. Saskatoon, SK. March 29.

Note. Hellsten initiated the original paper, Prytula presented: 33-33-33. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and the 2006-2009 SSHRC funded study (Hellsten et al.).

*Prytula, M.P., Noonan, B., & **Hellsten, L.M.** (2011). Assessment leadership: Perceptions of the rural school principal. Presentation at the *National Congress on Rural Education*. Saskatoon, SK. March 29.

Note. Authors in order of contribution: 40-40-20. This presentation is linked to my research work in classroom and large scale assessment.

***Hellsten, L.M.**, McIntyre, L.J., & Prytula, M.P. (2011). Prepared or not prepared? Exploring beginning teachers' experiences with students with diverse needs. Poster presentation at the *Hawaii International Conference of Education*, Honolulu, HI, USA. January 4-7.

Note. Authors in order of contribution: 40-40-20. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and the 2006-2009 SSHRC funded study (Hellsten et al.).

***Hellsten, L. M.**, McIntyre, L. J., & Zhang, X. (2011). Examining the workload of beginning teachers. Presentation at the *Hawaii International Conference of Education*, Honolulu, HI, USA. January 4-7.

Note. Zhang was a student; Authors in order of contribution: 45-35-20. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and the 2006-2009 SSHRC funded study (Hellsten et al.).

2010

Fung, K. & ***Hellsten, L.M.** (2010). The initial development and content validity of an Asperger's Syndrome self-screen test for adults. Poster presentation at the *Hawaii International Conference on Education*. Honolulu, Hawaii, USA. January 7-10.

Note. Fung was a student and the presentation was based on her thesis: 75-25. This presentation links to my research work in instrument development and validation (psychometrics) and demonstrates my support of student thesis dissemination.

***Hellsten, L.M.**, **Fung, K.**, Prytula, M. (2010). To teach or not to teach: Exploring the factors influencing the decision to become a teacher. Presentation at the *Hawaii International Conference on Education*. January 7.

Note. Fung was my student. Shared authorship: 40-30-30. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and the 2006-2009 SSHRC funded study (Hellsten et al.).

***Hellsten, L.M., Fung, K., & Prytula, M. (2010).** The teaching career cycle and workload management of beginning teachers. Presentation at the *Hawaii International Conference on Education*. Honolulu, Hawaii, January 7-10.

Note. Fung was my student. Shared authorship: 45-20-35. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and the 2006-2009 SSHRC funded study (Hellsten et al.).

***Hellsten, L.M., McIntyre, L.J., Martin, S. (2010).** Exploring the experiences of female faculty in a College of Education. Presentation at the *London International Conference on Education*, London, UK: September 8.

Note. Hellsten was responsible for initiating the conference presentation and proceedings at the LICE but all authors contributed equally. This presentation is linked to my research work in the preparation, induction, and mentorship of academics.

***Hellsten, L.M., & McIntyre, L. J. (2010).** Conducting a qualitative systematic review: Examining the methods, challenges, and barriers. Presentation at the *2nd Innovations in Qualitative Research Conference*, Saskatoon, SK, June 8 and 9, 2010.

Note. Shared authorship: 50-50. This presentation is linked to my research work in quantitative methods and the Canadian Language & Literacy Research Network grant.

***Hellsten, L.M., Prytula, M., & McIntyre, L.J. (2010).** Exploring the experiences of Saskatchewan beginning teachers who obtain employment in rural and northern schools. Presentation at the *Fifteenth National Congress on Rural Education*, Saskatoon, SK, March 20, 2010.

Note. Shared authorship: 33-33-33. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and the 2006-2009 SSHRC funded study (Hellsten et al.).

***McIntyre, L.J., Hellsten, L.M., & Martin, S. (2010)** Weighing personal and professional risks: Using autoethnography to describe the academic experience. Presentation at the *2nd Innovations in Qualitative Research Conference*, Saskatoon, SK, June 8 and 9.

Note. Shared authorship: 40-30-30. This presentation links to my research area involving the development, induction, and mentorship of academics.

***Prytula, M., Hellsten, L.M., & McIntyre, L. J. (2010).** Exploring an epistemological basis for beginning teachers' perceptions of teacher planning time. Presentation at the *Canadian Society for the Study of Education (CSSE)*, Montreal, Quebec, May 29-June 1.

Note. Shared authorship: 50-30-20. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and the 2006-2009 SSHRC funded study (Hellsten et al.).

***Zhang, X. & Hellsten, L.M. (2010).** A mixed methods study: New teachers' competency. Poster presented at the annual meeting of the *Mixed Methods International Conference*, Baltimore, MD, USA. July.

Note. Zhang (student) was the primary author based on Hellsten's data: 75-25. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and quantitative methods as well as the 2006-2009 SSHRC funded study (Hellsten et al.).

Zhang, X., & *Hellsten, L.M. (2010). Exploring first-year teachers' workload using mixed methodology. Paper presented at the annual meeting of the *Canadian Society for the Study of Education*, Montreal, QC.

Note. Zhang was a student. Shared authorship: 50-50. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and quantitative methods as well as the 2006-2009 SSHRC funded study (Hellsten et al.).

2009

*Hachey, K., & **Hellsten, L.M.** (2009). Using item response theory to examine the psychometric properties of the Job Content Questionnaire. Poster presented at the *Canadian Society for the Study of Education*, Ottawa, Ontario, May.

Note. Hachey was a student and the poster was based on her thesis: 75-25. This presentation links to my research work in instrument development and validation (psychometrics) and the CIHR grant. It also demonstrates my support of student thesis dissemination.

***Hellsten, L.M.**, Anderson, V., Ebanks, A., & **Lai, H.** (2009). Becoming a teacher? The experiences of education graduates who are unable to find employment in the teaching profession. Poster presentation at the *Hawaii International Conference on Education*. Honolulu, Hawaii, January 4-7 2009.

Note. Anderson, Ebanks and Lai were students. Shared authorship: 55-15-15-15. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and quantitative methods as well as the 2007-2009 Hellsten McIntosh research award.

***Hellsten, L.M.**, Ebanks, A., & **Lai, H.** (2009). Employed or not employed? A two-year examination of Saskatchewan beginning teachers' experiences of seeking and obtaining employment. Poster presentation at the *Hawaii International Conference on Education*. Honolulu, Hawaii, January 4-7 2009.

Note. Ebanks and Lai were students. Shared authorship: 60-20-20. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and quantitative methods as well as the 2007-2009 Hellsten McIntosh research award.

***Hellsten, L.M.**, McIntyre, L. J., Harrison, G., & **Lai, H.** (2009). A systematic review and meta-analysis: The case of early writing. Paper presentation at the *2009 American Educational Research Association*, San Diego, California, USA. April 13-17.

Note. Shared authorship; Hellsten was responsible for original draft. McIntyre assisted in writing and editing the paper. Harrison is the PI on the project and Lai was the student. 35-30-25-10. This presentation is linked to my research on quantitative methods and the Canadian Language & Literacy Research Network grant.

***Hellsten, L.M.**, Prytula, M., **Lai, H.**, & Ebanks, A. (2009). Beginning teachers' perceptions of success. Paper presented at the *Canadian Society for the Study of Education*, Ottawa, ON. May.

Note. Prytula, Lai, and Ebanks were students. Shared authorship: 50-20-15-15. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and the 2006-2009 SSHRC funded study (Hellsten et al.).

***Lai, H.**, **Hellsten, L.M.** & Noonan, B. (2009). Exploring factors affecting math achievement using large scale assessment results in Saskatchewan. Poster presented at the *2009 Canadian Society for the Study of Education Annual Conference*. May 24, 2009.

Note. Lai was my student and this presentation is based on the results of his thesis: 70-20-10. This presentation links to my research work in classroom and large scale assessment and demonstrates my support of student thesis dissemination.

2008

*McIntyre, L. J., Harrison, G., & **Hellsten, L.M.** (2008). Influence of early writing instruction: A Systematic research synthesis. Poster presented at the *2008 American Speech – Language-Hearing Association Annual Convention*, Chicago, Illinois. November.

Note. Shared authorship. Harrison was PI, McIntyre developed proposal and presented: 70-15-15. This presentation is linked to my research on quantitative methods and the Canadian Language & Literacy Research Network grant.

Beever, R. & *Hellsten, L.M. (2008). Examining the validity of the processes of change for smoking cessation using the unfolding model. Poster presented at the *Society of Behavioral Medicine 29th Annual Meeting and Scientific Sessions*, San Diego, California. March 26-29.
Note. Beever was my student and the presentation was based on his thesis: 75-25. Links my research work in instrument development and validation (psychometrics) and my support of student thesis dissemination.

***Colten, T., Hellsten, L.M., & Janzen, B.** (2008). Measuring the psychosocial quality of women's family work: Initial findings. Presentation at the *Canadian Public Health Association Conference*, Halifax, Nova Scotia. June 1-4.

Note. Shared authorship with my student Colten presenting: 33-33-33. This presentation links to my research work in instrument development and validation (psychometrics) and the CIHR grant.

***Ebanks, A. & Hellsten, L.M.** (2008). Investigating indicators of success: A typical day in the life of beginning teachers. Presentation at the *Western Canadian Association for Student Teaching*, Regina, Saskatchewan. February 13-16.

Note. Ebanks was a student. Co-authored paper and Ebanks presented: 50-50. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and the 2006-2009 SSHRC funded study (Hellsten et al.).

***Harrison, G. L., Ogle, K., McIntyre, L., & Hellsten, L.M.** (2008). The influence of early writing instruction on developing literacy. Presentation at the *Canadian Society for the Study of Education*, Vancouver, British Columbia. May.

Note. Shared authorship; Ogle was a student. 40-20-20-20. This presentation is linked to my research on quantitative methods and the Canadian Language & Literacy Research Network grant.

Hellsten, L.M. (2008). Accumulating content validity evidence: Assessing expert panel ratings of item relevance and representativeness. Presentation at the *National Council on Measurement in Education Annual Conference*, New York, NY, USA. March 25-27.

Note. This presentation is linked to my research in instrument development and validation (psychometrics).

***Hellsten, L.M., & Beever, R.** (2008). Examining the processes of change for exercise using the graded unfolding model. Poster presented at the *Society of Behavioral Medicine 29th Annual Meeting and Scientific Sessions*, San Diego, California, USA. March 26-29.

Note. Primary author. Beever was a student: 75-25. This presentation links to my research work in instrument development and validation (psychometrics) and quantitative methods.

***Hellsten, L.M., Beever, R., Ebanks, A., Lai, H., & Remenda, J.** (2008). A formative evaluation of the Parents Forever Program. Presentation at the *Community-University Exposition (CUexpo)*, Victoria, British Columbia. May 4-7.

Note. Shared authorship with students (Beever, Ebanks, & Lai). Remenda is community partner: 30-20-20-20-10. This presentation links to my work in program evaluation.

***Hellsten, L. M., Dueck, G., Martin, S., McVittie, J., Reynolds, C., Ebanks, A., & Lai, H.** (2008). The transition of Saskatchewan beginning teachers into the teaching profession. Presentation at the *Canadian Society for the Study of Education*, Vancouver, British Columbia. May.

Note. Primary author (40%) but shared authorship. Ebanks & Lai were students. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers and the 2006-2009 SSHRC funded study (Hellsten et al.).

***Hellsten, L.M. & Ebanks, A. (2008).** Employed or not employed? An examination of Saskatchewan beginning teachers' experiences of seeking and obtaining employment. Presentation at the *Western Canadian Association for Student Teaching*, Regina, Saskatchewan. February 13-16.

Note. Shared authorship. Ebanks was a student and she presented: 60-40. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers. It also links to the 2006-2009 SSHRC funded study (Hellsten et al.) and the 2007-2009 Hellsten McIntosh research award.

***Hellsten, L.M., McIntyre, L., & Harrison, G. (2008).** Conducting a Systematic Review: The case of early writing. Presentation at the *Canadian Society for the Study of Education*, Vancouver, British Columbia. May.

Note. Shared authorship paper: 40-30-30. This presentation is linked to my research on quantitative methods and the Canadian Language & Literacy Research Network grant.

***Hellsten, L.M. & Prytula, M. (2008)** Making meaning of pre-service preparation: The transition experiences of beginning teachers in Saskatchewan. Presentation at the Saskatchewan Teacher's Federation SHOWCASE 2008, Saskatoon AND Regina, February 21st and 25th.

Note. Shared authorship; Prytula was a student: 70-30. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers. It also links to the 2006-2009 SSHRC funded study (Hellsten et al.).

***Janzen, B., Hellsten, L.M., & Colten, T. (2008).** Developing a multidimensional measure of family work demands and resources for women. Presentation at the *Community-University Exposition (CUexpo)*, Victoria, British Columbia. May 4-7.

Note. Shared authorship; Colten was a student: 55-30-15. This presentation links to my research work in instrument development and validation (psychometrics) and the CIHR grant.

2007

***Harrison, G., McIntyre, L. J., Hellsten, L., & Ogle, K. (2007).** The merits of early writing instruction to developing literacy: Conducting a systematic research synthesis. Presentation at the *Canadian Language and Literacy Research network 2007 Conference*, Calgary, AB. June 9-11, 2007.

Note. Shared authorship; Ogle was a student: 40-30-20-10. This presentation is linked to my research on quantitative methods and the Canadian Language & Literacy Research Network grant.

***Hellsten, L.M. (2007).** Best practices for assessing expert panel ratings. Poster presented at the *Atlantic Network Prevention 2007 Conference*. St. John's, Newfoundland. July 4-6.

Note. This presentation links to my research in instrument development and validation (psychometrics).

***Hellsten, L.M., Stamler, L., Patrick, L., & Boyer, J. (2007).** Using expert panels in the development of an instrument to measure the effectiveness of Diabetes self-management. Presentation at the *Atlantic Network Prevention Research Conference*, St. John's, Newfoundland. July.

Note. Primary author, Boyer was a student: 50-30-10-10. This presentation links to my research in instrument development and validation (psychometrics).

***Hellsten, L.M.**, Prytula, M., Dueck, G., Karlenzig, B., Martin, S., McVittie, J., Miller, D., & Reynolds, C. (2007). Becoming a teacher: What supports and resources do beginning teachers' value? Presentation at the *Canadian Society for the Study of Education*, Saskatoon, Saskatchewan. May.

Note. Primary author. Hellsten was responsible for idea generation, analysis, interpretation, and results. Hellsten wrote manuscript and presented paper. Prytula was a student. Deueck et al. members of research team. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers. It also links to the 2006-2009 SSHRC funded study (Hellsten et al.).

*Janzen, B.L., Muhajarine, N., Zhu, T., & **Hellsten-Bzovey, L.** (2007). Gender, job strain, unpaid work strain and psychological distress: An extension of Karasek's demand-control model of job stress. Presentation at the *Canadian Society for Epidemiology and Biostatistics Conference*. Calgary Alberta. May 28-31, 2007.

Note. Shared authorship: 50-20-15-15. This presentation links to my research work in instrument development and validation (psychometrics) and the CIHR grant.

*Martin, S.L, **Hellsten-Bzovey, L.M.**, Miller, D & Ebanks, A (2007). Experiences of beginning teachers: Promoting positive transitions. Poster presented at the *Annual Convention of the Canadian Psychological Association*, Canadian Psychological Convention, Halifax, Nova Scotia. June.

Note. Shared authorship: 60-20-10-10. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers. It also links to the 2006-2009 SSHRC funded study (Hellsten et al.).

*Prytula, M., **Hellsten, L.M.**, Dueck, G., Karlenzig, B., Martin, S., McVittie, J., Miller, D., & Reynolds, C. (2007). Becoming a teacher: Community and school relationships of Saskatchewan beginning teachers. Presentation at the *Canadian Society for the Study of Education*, Saskatoon, Saskatchewan. May.

Note. Shared authorship with Prytula (student). Deueck et al. members of research team. This presentation links to my research work in the preparation, induction, and mentorship of beginning teachers. It also links to the 2006-2009 SSHRC funded study (Hellsten et al.).

Stamler, L.L., ***Hellsten, L.M.**, Patrick, L., & Boyer, J. (2007) Development of an instrument to measure the effectiveness of Diabetes self-management: Using focus groups. Presentation at the *Atlantic Network Prevention Research Conference*, St. John's, Newfoundland. July.

Note. Shared authorship; Boyer was a student: 40-40-10-10. This presentation links to my research work in instrument development and validation (psychometrics).

2006

***Hellsten, L.M.** (2006). Incorporating the use of Item Response Theory in the development of a self-report instrument. Presentation at the *Ninth International Congress of Behavioral Medicine*, Bangkok, Thailand, November.

Note. This presentation links to my research work in instrument development and validation (psychometrics).

***Hellsten, L.M.** (2006). Will "Off-the-Shelf" measurement instruments work for you? How to critically evaluate existing instruments and get started with the instrument development process. Presentation at *The Society of Behavioral Medicine's Twenty-Seventh Annual Meeting*, San Francisco, California, USA. March.

Note. This presentation links to my research work in instrument development and validation (psychometrics).

***Hellsten, L.M.** (2006). The development and accumulation of validity evidence for an instrument designed to measure exercise-related time management. *Poster presented at The Society of Behavioral Medicine's Twenty-Seventh Annual Meeting*, San Francisco, CA, USA. March.

Note. This presentation links to my research work in instrument development and validation (psychometrics).

***Hellsten, L.M.** (2006). How to fit exercise into your life: What you can do to become a physically active role model. Poster presented at the *Hawaii International Conference on Education*, Honolulu, HI, USA. January.

***Hellsten, L.M., & McIntyre, L.J.** (2006). Preservice teacher preparation in classroom assessment. Presentation at the *American Educational Research Association*, San Francisco, CA, USA. April.

Note. Co-authored presentation: 50-50. This presentation links to my research areas involving the preparation, induction, and mentoring of beginning teachers and classroom and large scale assessment.

***Hellsten, L.M., McIntyre, L.J., & Owre, K.** (2006). Canadian Educational Measurement graduate programs: Can potential students map the landscape? Presentation at the *Canadian Society for the Study of Education*, Toronto, Ontario. May.

Note. Co-authored presentation; Owre was a student: 40-40-20.

***Hellsten, L.M., Nigg, C., Norman, G., et al.,** (2006). Multi-site collaboration: Gathering validity evidence for the Stages of Change for Physical Activity. Poster presented at the *Ninth International Congress of Behavioral Medicine*, Bangkok, Thailand. November.

Note: This paper was completed during Hellsten's tenure at the University of Saskatchewan based on idea generated as post-doctoral fellow in conjunction with supervisor (Nigg) and consultant (Norman). As data was accumulated from multiple NIH funded studies, primary and/or associated authors of the NIH studies appear. Primary authorship is shared between Hellsten and Nigg.

***Martin, S.L., Hellsten, L. & Whittard, K.** (2006). Evaluation of an innovative group program targeting women's experience of self-esteem and anger. Poster presented at the *Canadian Psychology Association Annual Convention*, Calgary, Alberta. June.

Note. Co-authored presentation: 45-35-20. This presentation is linked to my work in program evaluation and the *Prairieaction research grant*.

***Martin, S., Hellsten, L.M., & Whittard, K.** (2006). A preliminary evaluation of a group counseling intervention: Women, anger, and self-esteem. Presentation at the *Hawaii International Conference on Education*, Honolulu, HI, USA. January.

Note. Co-authored presentation: 45-35-20. This presentation is linked to my work in program evaluation and the *Prairieaction research grant*.

***McIntyre, L. J. & Hellsten, L.M.** (2006). Prepared or not prepared? Teachers' Special Education preparation. Presentation at the *2006 American Speech –Language-Hearing Association Annual Convention*, Miami Beach, Florida, USA. November.

Note. Co-authored presentation: 50-50. This presentation links to my research area involving the preparation, induction, and mentoring of beginning teachers.

***McIntyre, L.J., & Hellsten, L.M.** (2006). Literacy education and the classroom: Investigating teacher training requirements in Canada. Poster presented at the *Hawaii International Conference on Education*, Honolulu, HI, USA. January.

Note. Co-authored presentation: 50-50.

2005

***Hellsten, L.M.**, Karlenzig, B., Dueck, G., Hallman, D., McVittie, J., Reynolds, C., & Wimmer, R. (2005). Establishing an employment baseline for Saskatchewan education graduates. Presentation at the 2005 *WESTCAST conference*, Saskatoon, Saskatchewan, Canada. February.

Note. Primary author. Karlenzig secondary author. Dueck et al. part of research group. This presentation links to my research area involving the preparation, induction, and mentoring of beginning teachers.

***Hellsten, L.M.**, Karlenzig, B., Dueck, G., Hallman, D., McVittie, J., Reynolds, C., & Wimmer, R. (2005). Becoming a teacher: A longitudinal study of Saskatchewan teachers' early career paths – Survey development. Presentation at the *Canadian Society for the Study of Education*, London, Ontario, Canada. May.

Note. Primary author. Karlenzig secondary author. Dueck et al. part of research group. This presentation links to my research area involving the preparation, induction, and mentoring of beginning teachers.

***Hellsten, L.M.** & McIntyre, L.J. (2005). Preservice teachers' time management experiences. Poster presented at the *Hawaii International Conference on Education*, Honolulu, Hawaii. January.

Note. Co-authored presentation based on first authors data. Presented by both authors: 30-70. This presentation links to my research area involving the preparation, induction, and mentoring of beginning teachers.

***McIntyre, L.J., & Hellsten, L.M.** (2005). The importance teachers place on language knowledge. Presentation at the *American Speech-Language-Hearing Association Annual Convention*, San Diego, CA, USA. November.

Note. Co-authored presentation based on first authors data. Presented by both authors: 70-30. This presentation links to my research area involving the preparation, induction, and mentoring of beginning teachers.

***McIntyre, L. J. & Hellsten, L.M.** (2005). Differences in teacher's knowledge of language form, content, and use. Presentation at the *Hawaii International Conference on Education*, Honolulu, HI, USA. January.

Note. Co-authored presentation based on first authors data. Presented by both authors: 70-30. This presentation links to my research area involving the preparation, induction, and mentoring of beginning teachers.

***McIntyre, L. J. & Hellsten, L.M.** (2005). The influence of teacher characteristics on teachers' knowledge of language form, content, and use. Presentation at the *American Educational Research Association*, Montreal, Quebec, Canada. April.

Note. Co-authored presentation based on first authors data. Presented by both authors: 70-30. This presentation links to my research area involving the preparation, induction, and mentoring of beginning teachers.

2003

***Hellsten, L.M.** (2003). The development and validation of a scale assessing time management for exercise. Poster presented at the *Society of Behavioral Medicine 24th Annual Meeting*, Salt Lake City, Utah, USA. March.

Note. This presentation links to my research work in instrument development and validation (psychometrics).

***Hellsten, L.**, Nigg, C. R., Yahata, D., Maddock, J., Yamauchi, J. & Rubio, L. (2003). An evaluation of a conference aimed at training teachers to teach standards-based Physical Education. Poster presented at the *Hawaii International Education Conference*, Honolulu, HI, USA. January.

Note. Primary author with supervisor (Nigg) and research team members: 30-30-10-10-10-10. This presentation is linked to my work in program evaluation.

Nigg, C. R., ***Hellsten, L.**, D. Yahata, Maddock, J., Yamauchi, J. & Rubio, L. (2003).

Evaluation of a standards-based Health Education workshop series. Poster presented at the *Hawaii International Education Conference*, Honolulu, HI, USA. January.

Note. Primary author with supervisor (Nigg) and research team members: 30-30-10-10-10-10. This presentation is linked to my work in program evaluation.

2002

***Hellsten, L.M.**, Boughton, K., & Nigg, C. R. (2002). Using the graded unfolding model to construct and evaluate attitude scales. Poster presented at the *American Educational Research Association*, New Orleans, LA, USA. April.

Note. Primary author: 65-25-10. This presentation is linked to my research in instrument development and validation (psychometrics) and quantitative methods.

2001

*Boughton, K., Dawber, T., & **Hellsten, L.M.** (2001). Differential bundle functioning in Social Studies achievement tests. Poster presented at the *American Educational Research Association*, Seattle, WA, USA. April.

Note. Authors listed in alphabetical order. All presented: 33-33-33.

*Gotzmann, A., Nowicki, D., & **Hellsten, L.M.** (2001). Comparison of computerized forms of the likert scale and the visual analogue scale (VAS) in mathematics and statistics anxiety.

Poster presented at the *American Educational Research Association*, Seattle, WA, USA. April.

Note. Shared authorship: 33-33-33.

2000

***Hellsten, L.M.**, Henderson, D.L., & Klinger, D.A. (2000). Using generalizability theory to examine the variation and irregularities in the scoring of figure skating performance. Poster presented at the *National Council on Measurement in Education*, New Orleans, LA, USA. April.

Note. Primary author: 50-25-25.

*Rogers, W. T., Ma, X., Dawber, T., **Hellsten, L.**, Klinger, D., Nowicki, D., & Tomkowicz, J. (2000). Examination of the influence of selected factors on the academic and affective performance of elementary schools and students. Presentation at the *American Educational Research Association*, New Orleans, LA, USA. April.

Note. Secondary author. Primary authors appear followed by secondary authors (Dawber et al.) in alphabetical order. I was a student.

1999

*Courneya, K.S., & **Hellsten, L.M.** (1999). Colon cancer prevention as a motive for exercise. Poster presented at the *Society of Behavioral Medicine Conference*, San Diego, CA, USA. March.

Note. Shared authorship; I was a student: 75-25.

***Hellsten, L.M.** (1999). The difficulty in measuring time management for exercise. Poster presented at the *University of Alberta Research Revelations*. Edmonton, Alberta. January.

1998

*Courneya, K.S., & **Hellsten, L.M.** (1998). Understanding exercise motives, barriers, and preferences using the five-factor model. Poster presented at the *Society of Behavioral Medicine*, New Orleans, LA, USA. March.

Note. Shared authorship; I was a student: 75-25.

18. RESEARCH AND PROJECT GRANT INFORMATION (BY DATE):

Principal Investigator

Hellsten, L.M. *Cyberbullying - Law, policy, and practice*. University of Saskatchewan Undergraduate Summer Research Assistant Program. April-September 2015. (\$4,000).

Note. Leveraged remaining monies from the Centre for Forensic Behavioural Sciences and Justice Studies Grant to match the USRA opportunity.

Hellsten, L.M. *SSHRC Insight Development Grant – Cyberbullying: Developing and validating a new instrument with school-aged Saskatchewan students*. University of Saskatchewan Proposal Development Award. 2014-2015. (\$985).

Hellsten, L.M. *SSHRC Insight Development Grant – Cyberbullying in Saskatchewan: Building a solid foundation through theory and methods development*. University of Saskatchewan Proposal Development Award. 2013-2014. (\$2,000).

Hellsten, L.M., Kinzel, A., Martin, S., McIntyre, L.J., Prytula, M.P., & Zerr, K. *A review of legal standards and their application to cyberbullying*. Centre for Forensic Behavioural Sciences and Justice Studies, University of Saskatchewan, 12/2012 – 11/2015. (\$7,000).

Hellsten, L.M., Kinzel, A., Martin, S., McIntyre, L.J. *Reviewing cyberbullying policies, programs, and management in SK schools*. President's SSHRC, University of Saskatchewan. 11/2012-04/2014. (\$6,817).

Hellsten, L.M. *Assessing content validity evidence: Development of content relevancy analysis software*. John Ranton McIntosh Student Research Award, College of Education, University of Saskatchewan, 2011-2012. (\$2,000).

Hellsten, L.M. *Becoming a teacher? The experiences of Education Graduates in Saskatchewan who are unable to find employment in the teaching profession*. John Ranton McIntosh Research Award, College of Education, University of Saskatchewan, 2007-2008 (\$5,000); Renewed for 2008-2009. (\$5,000).

Hellsten, L.M., Duek, G., Karlenzig, B., McVittie, J.E., Miller, D.M., & Reynolds, C.A. *Becoming a teacher: The transition experiences of beginning teachers in Saskatchewan*. (3 year grant). Social Sciences and Humanities Research Council of Canada, Standard Research Grant. April 2006-April 2009. (\$89,833)

Hellsten, L.M. *Classroom Assessment: principles and practice for effective standards-based instruction*. University of Saskatchewan Publication Fund Award – Manuscript Preparation Costs. 2007. (\$1,405).

Hellsten, L.M. *Accumulation of validity evidence for the Time Management for Exercise Scale*. University of Saskatchewan President's SSHRC, January 2006 – January 2007. (\$4,500).

Hellsten, L.M. *Supplemental Capital Equipment Funds*. University of Saskatchewan, November 2004. (\$9,000).

Hellsten, L.M. *Development of a time management scale for students*. University of Saskatchewan Start-up Operating Funds. April 2004-June 2006. (\$5,000).

Hellsten, L.M. *Beginning Teachers*. University of Saskatchewan Proposal Development Award, September, 2003. (\$1,000).

Co-Principal Investigator

Janzen, B. & **Hellsten, L.M.** *Development and validation of a measure of family demands and resources*. Canadian Institutes of Health Research, Standard Operating Grant. March 2006 – March 2009 (extended until March 2011). (\$70,000).

Note. Approximately 1 year of funding falls within the period under review ~\$23,333.

Co- Investigator

McIntyre, L.J., & **Hellsten, L.M.** (Submitted, June 2015). *Community-based observation labs*. Canadian Foundation for Innovation. (\$213,165). Results not yet announced.

Boden, C. & **Hellsten, L.M.** *Evaluation of systematic review knowledge and training needs*. University of Saskatchewan President SSHRC Fund. May 2015 – April 2016. (\$6,969).

Lemisko, L., Demchuk-Kosolofski, C., & **Hellsten, L.M.** *To thrive and flourish: Supporting beginning teachers through an induction-by-mentoring approach in rural Saskatchewan*. Dr. Sterling McDowell Foundation. 2015-2016. (\$15,000).

Lemisko, L., Demchuk-Kosolofski, C., & **Hellsten, L. M.** *Bridging the professional learning gap: Enhancing the beginning teacher experience through an induction-by-mentoring model*. Dr. Sterling McDowell Foundation. 2013-2015. (\$12,420).

McCabe, J., **Hellsten, L.M.**, & McIntyre, L.J. *Building capacity in rural communities – Understanding barriers to sports participation by children and youth with intellectual disabilities*. Special Olympics Canada. 2013-2015. (\$7,500).

Ogenchuk, M., **Hellsten, L.M.**, & Prytula, M.P. *Examining the efficacy of an on-line alcohol intervention project for adolescents*. University of Saskatchewan/RBC Nurses for Kids Community Development Program Operating Grant. 1/2013-8/2015. (\$49,895).

Penz, K., Goodridge, D., & **Hellsten, L.M.** *Healthy health care workforces: Testing a model of work palliative care in rural and urban practice settings*. Saskatchewan Health Research Foundation. 10/2013-09/2016. (\$119,861).

McIntyre, L. J., **Hellsten, L. M.**, Kinzel, A., & Martin, S. *Educational Psychology and professional lives of female academics*. President's SSHRC, University of Saskatchewan. 11/2012-04/2014. (\$7,000).

Peterson, S.S., Pelletier, J., Jang, E., Restoule, J., Hewitt, J.G., McIntyre, L.J., **Hellsten-Bzovey, L.M.**, Forsyth, D.J., & Brett, C. *Assessing and supporting children's oral language and writing development through play in K-2 classrooms, daycares and at home*. Social Sciences and Humanities Research Council of Canada (SSHRC) Partnership Grant. 04/2013 – 03/2020. (\$2.9 Million).

Note. One of two co-applicants on this grant from the University of Saskatchewan; expecting \$700,000 to be sub-granted to the University of Saskatchewan across the 7 year period.

Peterson, S.S., Pelletier, J., Jang, E., Restoule, J., Hewitt, J.G., McIntyre, L.J., **Hellsten-Bzovey, L.M.**, Forsyth, D.J., & Brett, C. *Assessing and supporting children's oral language and writing development through play in K-2 classrooms, daycares and at home*. Social Sciences and Humanities Research Council of Canada (SSHRC) Partnership LOI Grant. 07/2012 – 11/2013. (\$20,000).

Note. One of two co-applicants on this grant from the University of Saskatchewan.

Prytula, M.P., & **Hellsten, L.M.** *The emerging teacher: Examining the development of teacher identity through cohort induction in the context of reform*. Social Sciences and Humanities Research Council of Canada Standard grant. 04/2011-05/2013. (\$62,913).

Montgomery, J., Stoesz, B., & Hellsten, L.M. *Asperger syndrome in adults: A pilot study examining available tests*. University of Manitoba. 2010-2011. (\$7,145).

Prytula, M., Gauthier, K., Makahonuk, C., Pesenti, M., Syrota, N., Benson, J., **Hellsten, L.M.**, Mihalicz, B., Archibald, C., Goodman, L., & Froelich, L. *Sustainable successful teacher induction: From praxis to practice*. Dr. Stirling McDowell Project #194. 2009-2010. (\$9,640).

Noonan, B., **Hellsten, L.M.**, & Duncan, R. *Validating a measure of grading practices and assessment strategies for Elementary teachers*. University of Saskatchewan President's SSHRC. June 2006 – 2008. (\$4,996).

Harrison, G., McIntyre, L.J., & **Hellsten, L.M.** *Should writing instruction begin in kindergarten?* Canadian Language & Literacy Research Network: Systematic Review Research Program, June 2006 – 2008. (\$39,025).

Martin, S., Whittard, K., & **Hellsten, L.** *Women, anger, and self-esteem: A group intervention evaluation*. Prairieaction Foundation: National Community Grants Program. May 2005 - 2007. (\$4,800).

19. CONFERENCE ORGANIZATION

College of Education Graduate Student Celebration of Research, Scholarly, and Artistic Work. University of Saskatchewan, Saskatoon, SK, Annually 2011-present

Conference Program Chair, Canadian Educational Research Association, Canadian Society for the Study of Education 2007 Conference, Saskatoon, Saskatchewan 2006-2007.

Conference Program Co-Chair, Promoting Resiliency and Inter-Professional Collaboration, Department of Educational Psychology and Special Education, Saskatoon, Saskatchewan, May 2005.

20.1 GRANT REVIEWS

Member of the 2014-2015 Social Sciences and Humanities Research Council of Canada Committee 5C Insight Grant Adjudication Committee. Reviewed 23 Insight Grants and attended 3 days of in-person meetings.

Selected as an Expert Peer Evaluator by the Social Sciences and Humanities Research Council of Canada and evaluated one teacher education application – 2014-2015 and one self-regulation application 2013-2014.

Member of the University of Saskatchewan College of Reviewers for Internal SSHRC awards as of 2012. Reviewed one SSHRC Insight Grant Application in each of 2013 and 2014.

Selected by the Social Sciences and Humanities Research Council of Canada to a 3 year term on the post-doctoral adjudication committee (Committee 2: Social Sciences). September 2006-September 2009. Reviewed 96 applications in French and English in 2006-2007, 85 applications in French and English in 2007-2008 and 76 applications in French and English in 2008-2009. Term renewed for 2009-2010 (approximately 75 applications).

20.2 MANUSCRIPT REVIEWS

Editor:

Co-editor with Dr. Lynn Lemisko of Education Matters, College of Education, University of Saskatchewan Online Journal. Summer 2014-Present.

Editorial Board Membership:

Education Matters, College of Education, University of Saskatchewan Online Journal, 2013-2014.

Canadian Journal of Behavioural Sciences 2010-Present.

Active editor for Crossing Boundaries, University of Alberta Graduate Students Electronic Journal. 2001-2003.

Reviewer:

Reviewed 3 manuscripts for Alberta Journal of Educational Research, 2007-2010.

Reviewed 2 manuscripts for Asia Pacific Management Review, 2008-2009.

Reviewed 7 manuscript for the Canadian Journal of Behavioural Sciences, 2010-present.

Reviewed 1 manuscript for Education Matters, 2013.

Reviewed 1 manuscript for the Educational Measurement: Issues and Practice, 2010.

Reviewed 4 manuscripts for Health Education Research, 2006-2008.

Reviewed 1 manuscript for Health Education Review, 2013.

Reviewed 1 manuscript for In Education, 2014.

Reviewed 1 manuscript for International Journal of Psychology, 2011, 2014.

Reviewed 1 manuscript for Psychology of Sport and Exercise, 2011.

Reviewed 2 manuscripts for Research Quarterly in Exercise and Sport 2013-2014.

Reviewed 1 manuscript for Sage Open, 2013.

Reviewed 1 manuscript for Behaviour Research and Therapy, 2005.

Reviewed 2 manuscripts for the Canadian Journal of Education, 2003-2006.

Reviewed 1 manuscript for Journal of Sport and Exercise Psychology, 2005.

Reviewed 1 manuscript for Preventive Medicine. 2003.

Book Reviewer:

Reviewed Classroom Assessment textbook for McGraw Hill. 2005-2006.

20.3 CONFERENCE ABSTRACT REVIEWS

Reviewer for the American Educational Research Association, Graduate Student Gala, 2009.

Reviewer for the Society of Behavioral Medicine, 2007-2008, 2004, 2009.

Reviewed for National Council for Measurement in Education (NCME), 2007-2008.

Reviewed for Canadian Society for the Study of Education, 2006-2007.

Reviewed Submissions for the Child & Youth Development Institute's 2005 Conference, Department of Educational Psychology & Special Education, University of Saskatchewan, August 2005.

20.4 DISCUSSANT/CHAIR AT CONFERENCES

Discussant, Canadian Educational Research Association at CSSE 2015: Session 11.10: Classroom Assessment Practices and Teacher Assessment Literacy, June 1, 2015.

Discussant and Chair for the Canadian Educational Research Association at CSSE 2008: Session 7.18: *Educational Technology, Postsecondary and Professional Education*.

Discussant for Canadian Committee for Graduate Students in Education at CSSE 2007: *Factorial Structure of the Mathematics Anxiety Rating Scale Revised of Preservice Teachers* (Radcliffe Siddo, SFU) and *The Academic History of Prospective mathematics teachers in a Two-year After Degree Education Program* (Tony Pascuzzo, Calgary).

Chair for Canadian Association for Teacher Education at CSSE 2007: Session 19.12: *Images and Maps in Teaching*.

Discussant for Canadian Committee for Graduate Students in Education at CSSE 2006: *Using Graphic Organizers to Help Prepare a Literature Review* (Maxine Mangat).

20.5 UNIVERSITY PRESENTATIONS

Invited Speaker for the Applied Social Psychology (ASP) seminar series, **L.M. Hellsten**, December 1, 2014. *Exploring Item Response Theory: A practical review*. 60 minute talk and questions.

Invited Speaker, College of Education, University of Saskatchewan, **L.M. Hellsten**. March 19, 2010. *Possibilities in a Landscape of Change: Talk for the position of Associate Dean, Graduate Studies and Research, College of Education*. 60 minute talk and questions.

Invited Speaker, College of Kinesiology, University of Saskatchewan, **L.M. Hellsten**. February 27, 2009. *Development and Preliminary Validation of the Time Management Scale for Exercise*. (Faculty and Graduate Student Research Series: 60 minute lecture, 60 min Q&A).

Invited Speaker, Department of Educational Psychology and Special Education, University of Saskatchewan, **L.M. Hellsten**. October 21, 2008. *Introduction to Generalizability Theory*. (EPSE 843: 90 minute lecture).

Invited Speaker, Department of Educational Psychology and Special Education, University of Saskatchewan, **L.M. Hellsten**. October 30, 2007. *Introduction to Generalizability Theory*. (EPSE 843: 90 minute lecture).

Invited Speaker, Department of Educational Psychology and Special Education, University of Saskatchewan, **L.M. Hellsten**. November 7, 2006. *Introduction to Generalizability Theory*. (EPSE 843: 90 minute lecture).

Invited Speaker, Veterinary Medicine, University of Saskatchewan, **L.M. Hellsten**. April 8, 2005. *Seminar in Writing Multiple Choice Test Items*. (90 minute lecture).

Invited Speaker, College of Education, University of Saskatchewan, Educational Psychology Graduate Students, **L.M. Hellsten**. February 23, 2005. *Preparing and Disseminating Your Research*, (90 minute lecture).

Invited Speaker/Seminar Leader, College of Education, University of Saskatchewan, Department of Educational Psychology and Special Education 990 Seminar. **L.M. Hellsten & L. McIntyre**. October 14, 2005. *Time Management & Proposal Preparing*. (2 hour seminar).

Invited Speaker/Workshop Leader, College of Education, University of Saskatchewan, Department of Educational Psychology and Special Education 990 Seminar. **L.M. Hellsten**. September 15, 2004. *Time Management for Graduate Student Academic Success*. (2.5 hour workshop).

20.6 REPRESENTATIVE FOR DEPARTMENT/COLLEGE/UNIVERSITY

Acting Director of the College of Education Aboriginal Education Research Center. June 2015.

External Examiner – Associate Professor Case File, University of Prince Edward Island. 2013.

External Examiner, Tara Anderson, Master's of Science Thesis, Kinesiology, 2010.

Chair of Master's Defenses in my role of Graduate Chair in Educational Psychology and Special Education 2007-2010.

Represented Educational Psychology and Special Education at the College of Education New Teacher Candidate Orientation, September 2005.

21. CONSULTING WORK UNDERTAKEN:

May 2010 –December 2010: Employed through SELU by the Saskatchewan Ministry of Education: *Large-scale Assessment in Saskatchewan*. Fee for service. Service included a technical report delivered December 2010 as well as supervision of three graduate students in Measurement and Evaluation and one student in Educational Administration.

May 2007- 2010; Research and Statistical Design consultant for *In each others hands: Community allies in the prevention of intimate partner violence* (National Crime Prevention Center Research and Knowledge Mobilization Fund).

2007-2008: Program evaluation of the *Parents Forever Program* organized by the Community Living Association of Saskatchewan.

March 2005 – January 2007: Consultant, Instrument and Scale Development, Pulse Research Inc., Saskatoon.

April 2005: Developed a Quantitative Assessment Tool (pre and post surveys) for the Canadian International Development Agency (CIDA) – Canada Corps, fee for service (\$6,600).

2004-2005

Consultant, Instrument Scale Development, SSHRC Research Project *Trust and Moral Agency: Challenges of the Principalsip* (Keith Walker and Brian Noonan).

22. DEPARTMENTAL AND COLLEGE COMMITTEES:

COLLEGE COMMITTEES

Member, College of Education, Aboriginal Education Research Center Steering Committee, 2015-present.

Chair, College of Education Ad-hoc Cross-Departmental PhD Development Committee, 2014-present.

Chair, College of Education Research Plan Ad-hoc Working Group, 2013-present.

Member, New Faculty Research Mentorship Team for Dr. Craig Campbell, College of Education, 2013-present.

Member, New Faculty Research Mentorship Team for Jeff Baker, College of Education, 2013-present.

Member, New Faculty Research Mentorship Team for Dr. Pei-Ying Lin, College of Education, 2012-present.

Chair, College of Education Graduate Chairs Committee, 2011-present.

Chair, Kirkpatrick Award Committee, College of Education, 2011-present.

Member, College of Education Leadership Team (Deans and Heads), 2011-present.

Member, Working Group on Teaching and Learning, College of Education, 2009-2010.

Member, Ad-hoc Committee on Undergraduate Teacher Education Admissions, 2009-2010.

Co-chair, College of Education Social Committee, 2009-2010.

Elected Member, College of Education Review Committee, 2008-2010.

Member, College of Education Social Committee, 2007-2009.

Member, College of Education Evaluation Committee, 2007-2011.

Member, College of Education, Committee on Comparator Institutions, 2004-2012.

Elected Member, College of Education, Faculty Policy and Planning Committee, 2004-2007.

DEPARTMENT COMMITTEES

Chair, Department of Educational Psychology and Special Education Graduate Affairs Committee, January 2007-2010.

Member, Department of Educational Psychology and Special Education Scholarship Committee, April 2006-2010.

Member, EPSE ad-hoc committee to evaluate and nominate department graduate students for the Canadian Psychological Association's Certificate of Excellence Awards, 2007-2008.

Member, Educational Psychology and Special Education Graduate Admissions Committee, 2004-2011.

Member, Department Search Committees:

2 tenure-track Assistant Professor Positions (Counselling and School Psychology), 2008-2009.

Chair and Member, Website Development Committee, Department of Educational Psychology and Special Education, 2004-2010.

Member, Department of Educational Psychology and Special Education Social Committee, 2004-2010.

Member, Department of Educational Psychology and Special Education Materials Acquisition Committee, 2004-2010.

Member, Department Search Committees:

3 tenure-track Assistant Professor Positions (Counselling and School Psychology and Special Education), 2006-2008.

Department Head 2005-2007.

2 tenure-track Assistant Professor Positions (Counselling and School Psychology), 2006-2007.

2 tenure-track Assistant Professor Positions (School Psychology), 2005-2006.

1 tenure-track Assistant Professor Position (Special Education), 2004-2005.

1 tenure-track Assistant Professor Position (Counselling), 2004-2005.

Member, Conference Planning Committee: Promoting Resiliency and Inter- Professional Collaboration, Department of Educational Psychology and Special Education, 2004-2005.

23. UNIVERSITY COMMITTEES:

Member, University of Saskatchewan UnivRS Steering Committee, 2015-present.

Member, University of Saskatchewan SSRHC Improvement Committee, 2015-present.

Member, Research, Scholarly, and Artistic Work (RSAW) Committee of University Council (2-year term). 2014-present.

Member and mentor, New Faculty Research Mentorship Team for Dr. Janet McCabe, College of Nursing, 2012-present.

Member, Social Science Research Laboratory Management Committee, 2012-present.

Member (Provosts' Appointee), Search Committee for the Associate Dean Aboriginal Affairs, College of Arts and Science, June 2012.

Member, Associate Deans Research Forum, 2011-present.

Member, Center for Discovery and Learning Steering Committee, 2009-2015.

Elected Member, University Council, July 2008-June 2009.

Member of 3 Ad-hoc committees for Academic Dishonesty Graduate Hearing Committee, Graduate Studies and Research, April 2007-June 2009.

Member, College of Graduate Studies and Research Master's Committee, April 2006-June 2009.

Member, College of Graduate Studies and Research, Joint Master's and Ph.D. Committee, April 2006-June 2009.

Member, University of Saskatchewan Faculty Association/Administration Joint Pay Equity Committee, 2004-2009.

University of Saskatchewan Faculty Association Representative and Treasurer of the SAUT Executive Committee, 2004-2007.

Member, University of Saskatchewan Faculty Association External Relations Committee, 2004-2007.

24. PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEE ACTIVITY OUTSIDE UNIVERSITY:

Member, Saskatchewan Provincial Beginning Teacher Mentorship Forum, 2015-present.

Member, Reading Improvement Advisory Committee – Saskatchewan Ministry of Education, 2014-present.

Member, Seeking Their Voices: Improving Indigenous Student Learning Outcomes – Saskatchewan Ministry of Education, 2014-present.

Canadian Educational Research Association (CERA) Treasurer –May 2014-present.

Member, Canadian Educational Research Association (CERA) representative on the Canadian Society for the Study of Education New Scholar Advisory Committee, 2014.

Member, NOW Play SSHRC Partnership grant Steering Committee, 2013-present.

Member, Canadian Educational Research Association (CERA) Dave Bateson Award Committee, 2010.

Chair, Canadian Educational Research Association Dave Bateson Award Committee, 2009.

Member, Research planning group for Longitudinal Study on Beginning Teachers, 2004-2011.

Member, Canadian Society for the Study of Education, 2001-present.

Member, American Educational Research Association, 2001-present.

Member of SHOWCASE 2008 (Saskatchewan Teachers' Federation) Planning Committee 2006-2008.

Member of KEEN (Knowledge & Education Exchange Network; a group of high school teachers, university faculty, and staff who are excited about teaching). March 2006-2008.

Member, Society of Behavioral Medicine, 2002-2006.

25. PUBLIC AND COMMUNITY CONTRIBUTION:

25.1 UNIVERSITY RELATED

Presenter and participant, Saskatoon Public School Division Teacher Leave Preparation Workshop, Annually, November, 2011-present.

Mentor, Canadian Institute for Health Research SYNAPSE Youth Initiative. 2007-2010.

Teaching Mentor, The Gwenna Moss Centre for Teaching Effectiveness, University of Saskatchewan. 2007-2008.

Conducted workshop for the Brodie Centre at the Health Sciences Centre, *Exercise and time management: How to fit exercise into your life*. Winnipeg, Manitoba. July, 1998.

25.2 NON-UNIVERSITY RELATED

Manager, Dalmeny Minor Hockey Association Novice, 2011-2012.

Coach, Dalmeny Minor Soccer Association 2009.

Elected Member, University of Saskatchewan Campus Day Care Executive September 2007-2009.

Member, Arbor Creek Community School Initiative, Saskatoon, Saskatchewan 2004-2005.

26. EXTENSION PUBLICATIONS AND ACTIVITIES

Featured in, “Through the Eyes of an Educational Researcher”, a Canadian Edition of the 2006 text *Educational Psychology* (McGraw Hill).