



# Student Engagement Conference



**Hosted by: National University of Architecture and Construction of Armenia (NUACA)**

**Monday 26 October 2015 to Wednesday 28 October 2015**

## Overview and objectives of the conference:

- One day with all participants, with the objective of raising awareness within the Armenian university sector about:
  - The European context for student engagement and quality assurance/enhancement.
  - The value of student engagement in quality.
  - The ESPAQ project and how partners can get involved
- Half-day consultancy sessions with each Armenian partner to develop objectives around student engagement practice.

## Audience:

- Delegations from Armenian universities and agencies including:
  - Senior University staff
  - Quality Assurance Directors and staff
  - Student representatives
- Key representatives from European partners

## Programme

**Monday 26<sup>th</sup> October – Venue - The Union of Architects of the Republic of Armenia  
M.Bagramyan st. 17, Yerevan.**

To locate venue click [here](#).

### 9.00 Welcome and Registration

#### Part 1 - Context

**9.30 Institutional welcome** (from a senior representative from NUACA)

**10.00 European context** – An overview of key European environmental factors, such as the European Standards and Guidelines.

**10.30 Overview of the ESPAQ Project** – Led by project leads for each work package

- Key highlights from work package 2.
- Outline of work package 3.
- Preview of content and opportunities of work package 4.
- Preview of content and opportunities of work package 5.

**11.15 Break**

**11.30 A Framework for Student Engagement** – an exploration of Scotland’s Student Engagement Framework as a basis for reflection and discussion of student engagement practice.

**Lunch**

### **Part 2 – Reflection**

**14.00 Students as experts** – Group exercise reflecting on the role of students as experts on their own learning experience.

**14.45 Students as partners** – Group exercise reflecting on the role of students working in partnership with staff and universities.

**15.30 Break**

**15.45 Tools of analysis** – An introduction to various tools and framework to allow for reflection on student engagement practice.

**16.30 Preview of part 3** – Review of the day and preparation for Tuesday’s consultancy sessions.

## **Tuesday 27<sup>th</sup> October – venue – individual institutions**

### **Part 3 – Planning**

A half-day session with key staff and officers from each university or national agency from Armenia, facilitated by sparqs staff. This will include each Armenian university participating in the conference plus ANQA, ANSA and, if appropriate, the Ministry. Each institution and partner should choose an appropriate slot:

- Tuesday 0930-1230
- Tuesday 1400-1700
- Wednesday 0930-1230

There will be three slots at each time, giving a total of nine potential slots. These sessions will take place at individual universities or agencies.

In this work, participants can work in a short consultancy session with a member of the sparqs team to reflect on their own student engagement work, specifically:

1. **Where they are** – reflecting on tools such as Scotland’s Student Engagement Framework).
2. **Where they want to be**, reflecting on questions around:
  - a. Expected knowledge and role of student reps.
  - b. Training and support requirement.
  - c. Staff engagement
  - d. Communication structures.
  - e. Measuring impact.
3. **How they will get there** – allowing for production of a draft action plan.

Parallel timetables can also be developed to allow each Armenian partner a short information or discussion session with each of the relevant European partners.

### **Part 4 – Learning and sharing**

The concluding session on Wednesday afternoon 14.30 – 16.00 will provide an opportunity, if desired, for learning and sharing between each organisation on their emerging plans.

There will be a short conclusion to the session highlighting the common themes that have been identified through the three days' work and consultancy, and linking these to the forthcoming work packages.